Communication and Language

In class we are:

Communicating our choices, likes and dislikes through food tasting and play experiences.

Developing communication by joining two key words together and building three to five word sentences to communicate what we want, see, hear, smell, like or dislike

Learning to request when we would like more of something or when we have finished with an activity

Building and sustaining attention through Attention Autism sessions.

At home please: Give your child opportunities to make choices during play and daily routines.

Physical Development

In class we are:

Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools

Developing our fine motor skills through a range of practical and hands on activities.

At home please: Provide opportunities for active play to help develop co-ordination, strength and confidence in movement.

PSED

In class we are :

Developing our independence in everyday life skills, including using cutlery, making drinks, toilet training, dressing and undressing.

Learning to recognise different emotional states and how our bodies can feel when we experience different emotions.

Taking turn with others and sharing through role play.

At home please: Support children to share items with family members and support them with turn taking games.



Discoverers Home learning: Space

Literacy *In class we are::*

Exploring the text 'Meet the planets' through Attention Autism session and exploring objects from the story. Sequencing events from the story.

Using fact strips and descriptive language to talk about planets.

Developing comprehension skills by answering questions with adult support and using symbols or Alternative and Augmentative Communication (AAC) where appropriate.

Taking part in Write Dance activities linked to movement and mark-making to support early writing skills.

Labelling pictures using symbols, AAC and simple sentences.

Creating simple facts about planets.

At home please: Read a space story together e.g. Whatever Next by Jill Murphy.

Topic

In class we are:

Identifying the Sun, Moon, Stars, Earth, Jupiter, Saturn, Mars through sensory experiences and play

Experiencing Space through sensory exploration and imaginative play.

Exploring Diwali, Hanukkah, Remembrance Day and Christmas through sensory exploration.

***At home please**: Look for the moon and stars together, talking about what you can see, e.g. big moon, bright stars. Create a simple rocket or planet picture.*

Maths

In class we are:

Taking part in counting activities using objects.

Developing our counting skills by counting up to 2, 3, 5 and 20 in a range of practical activities.

Exploring position and direction (in, on, under, between, beside, next to, through, left, right)

Completing puzzles and exploring how pieces fit together.

At home please: Encourage your child to join in with counting using everyday objects, such as toys, snacks, steps or household items. Place everyday objects somewhere and ask them to locate them

Communication and Language

In class we are:

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, choice making, and play.

Exchanging symbols for objects.

Recognise familiar objects when presented photographs.

Exploring the text 'Meet the planets' through Attention Autism and exploring Space props.

Creating sensory planet collages

Exploring mark making through sensory exploration

Write Dance:- Actions and mark making

Building and sustaining attention through Attention Autism

At home please: Encourage children to make choices, request more, communicate they have finished with a food / toy.

PSED

In class we are:

Developing our independence skills through everyday activities such as making drinks, washing, dressing, undressing and making choices.

Exploring sharing and turn taking through play..

Developing awareness of our bodies and how they help us communicate our needs and feelings. Exploring different emotional states and identifying what helps us feel safe, calm and secure.

Taking part in sensory activities that support emotional regulation and well being.

At home please: Encourage your child to be as independent as possible during daily routines.


Explorers


Home


learning:


Space

Cognition and learning

In class we are:

Exploring position of objects through play, sensory experiences and my body.

Developing anticipation skills by learning what might happen next when using motivating objects and resources.

Using switches to create an effect.

Repeating actions to make something happen again.

Exploring space through sensory exploration and play.

Exploring Diwali, Hanukkah and Christmas through sensory experiences.

At home please: Play ready, steady games using favourite toys. Explore celebrations through sensory experiences.

Physical Development

In class we are :

Developing our fine motor skills through a range of sensory and practical activities.

Exploring different ways of moving our bodies through play, music and movement experiences.

Taking part in sensory circuits to support regulation, attention and readiness for learning.

Engaging in activities that help us develop strength, balance and physical control.

At home please: Support your child to develop fine motor skills during everyday home routine activities.