

Communication and Language

In class we are:

Communicating our choices, likes and dislikes through food tasting and play experiences.

Developing communication by joining two key words together and building three to five word sentences to communicate what we want, see, hear, smell, like or dislike

Learning to request when we would like more of something or when we have finished with an activity

Building and sustaining attention through Attention Autism sessions.

At home please: Give your child opportunities to make choices during play and daily routines.

Physical Development

In class we are:

Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools

Developing our fine motor skills through a range of practical and hands on activities.

Building our physical co-ordination and movement skills through animal themed activities.

At home please: Provide opportunities for active play to help develop co-ordination, strength and confidence in movement.

PSED

In class we are :

Developing our independence in everyday life skills, including using cutlery, making drinks, toilet training, dressing and undressing.

Exploring our emotions and learning about things that make us feel happy and sad through sensory experiences and play.

Learning to recognise different emotional states and how our bodies can feel when we experience different emotions.

Exploring what helps us to feel safe, calm and secure.

At home please: Share and discuss things that make your child feel happy, sad, calm or excited.

Literacy In class we are::

Exploring the text Rumble in the Jungle through sensory exploration and play.

Using descriptive language to talk about what we see, hear and experience in the story.

Identifying rainforest animals and developing our understanding of the story using pictures and objects.

Developing comprehension skills by answering questions with adult support and using symbols or Alternative and Augmentative Communication (AAC) where appropriate.

Taking part in Write Dance activities linked to movement and mark-making to support early writing skills.

Labelling pictures using symbols, AAC and simple sentences.

At home please: Share stories with your child and talk about the pictures together.



Discoverers

Home

learning:

Rainforests

Topic

In class we are:

Identifying animals that live in the rainforest.

Exploring the foods that rainforest animals eat and learning about simple food chains.

Experiencing a journey into the rainforest through sensory exploration and imaginative play.

At home please: Go on a "rainforest sensory hunt" around the house or garden. Encourage your child to find things that are rough, smooth, noisy, colourful or leafy, just like they might in a rainforest.

Maths

In class we are:

Taking part in counting activities using objects, songs and play.

Developing our counting skills by counting up to 3, 5 and 20 in a range of practical activities.

Learning to sequence daily events within familiar routines, helping us understand what happens first, next and last.

Using play and real-life experiences to build confidence with early mathematical concepts.

At home please: Encourage your child to join in with counting using everyday objects, such as toys, snacks, steps or household items.

Communication and Language

In class we are:

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, choice making, and play.

Exchanging symbols for objects.

Recognise familiar objects when presented photographs.

Exploring Rumble in the jungle sensory story and responding to key story elements.

Mark making using a range of sensory media.

Write Dance:- Jungle Dance (actions and mark making)

Building and sustaining attention through Attention Autism

At home please: Encourage children to make choices, request more, communicate they have finished with a food / toy.

PSED

In class we are:

Developing our independence skills through everyday activities such as making drinks, washing, dressing and making choices.

Building confidence in completing familiar self-care tasks with increasing independence.

Exploring rules and routines through sensory experiences and play.

Learning about emotions by exploring things that make us feel happy and sad.

Developing awareness of our bodies and how they help us communicate our needs and feelings. Exploring different emotional states and identifying what helps us feel safe, calm and secure.

Taking part in sensory activities that support emotional regulation and well being.

At home please: Encourage your child to be as independent as possible during daily routines.



Explorers



Home



learning:



Rainforests

Cognition and learning

In class we are:

Exploring familiar routines and sequences through sensory experiences and motivating activities.

Developing anticipation skills by learning what might happen next when using motivating objects and resources.

Using switches and other accessible resources to make choices and interact with activities.

Exploring rainforest animals and their habitats through engaging sensory experiences.

At home please: Explore different materials such as fabric, leaves, water, sand, bubbles or food to encourage sensory learning.

Physical Development

In class we are :

Developing our fine motor skills through a range of sensory and practical activities.

Exploring different ways of moving our bodies through play, music and movement experiences.

Taking part in sensory circuits to support regulation, attention and readiness for learning.

Engaging in activities that help us develop strength, balance and physical control.

At home please: Support your child to develop fine motor skills during everyday home routine activities.