

Communication and Language

In class we are:

Communicating our choices, likes and dislikes through foods we eat, cooking and play.

Joining 2 key words / building 3 / 4 / 5 word sentences to communicate what we want / see / hear / smell / like / don't like

Building and sustaining attention through Attention Autism

At home please: Give children opportunities to make choices through play using communication books / photos / symbols.

Physical Development

In class we are:

Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools.

Developing our fine motor skills.

Developing how we move with control when passing, dodging and keeping possession.

At home please: Support me to develop my ball skills. Support me to develop my fine motor skills through using scissors, pegging clothes on a line, opening containers and cooking (stirring, chopping, kneading).

PSED

In class we are :

Developing our independence through using cutlery, making drinks and preparing breakfast, cooking, toilet training, dressing, undressing, choice making, problem solving, shopping and using transport safely.

We are exploring how to recognise medicine, through adult led role play and sensory stories. We will be learning that medicine can help us when we are feeling poorly and that it should be given by a trusted adult. *We are also exploring who we can ask for help if we feel poorly.*

At home please: Allow me to be independent with toileting, washing, choice making, dressing and eating.

Literacy *In class we are::*

Focusing on the text 'You can't take an elephant on a bus' through movement and sensory exploration.

Identifying characters and key objects within the story. Sequencing the beginning, middle and end of story. Focusing on simple cause and effect e.g. the elephant is too big for the bus.

Developing comprehension skills through answering questions using photographs / symbols / ALD's. Matching transport to animals.

Write Dance - Transport linked to movements and mark making

Joining 2 key words together / building 3-5 word sentences

Writing captions for different parts of the story.

At home please: Share simple texts with children and reiterate beginning, middle and end of story. Question children about what they see.



Semi-formal Home learning: Transport

Topic

In class we are:

Exploring materials and their properties through sensory experiences and play.

Sensory experiences linked to transport e.g. car, aeroplane, train, boat and bike,

At home please: Explore materials and how they feel e.g. hard, soft.

Maths

In class we are:

Recognising and matching numbers to quantities e.g. 3 / 20 / 100.

Exploring addition and subtraction through sensory experiences.

Exploring length through hands on activities and exploration. Comparing length and identifying which is short / long / tall

At home please:

Support me to join in with counting, using everyday objects. Measuring activities e.g. which spoon is longer / shorter?

Communication and Language

In class we are:

Responding to familiar words and requesting more of an item / communicating that we have finished, out likes and dislikes through foods, smells, cooking and play.

Choice making using objects / photographs.

PECS: Exchanging symbol for motivating objects

Exploring the sensory story, 'You can't take an elephant on a bus' anticipating key phrases and events.

Mark making using a range of sensory media.

Write Dance - Transport (actions and mark making)

Building and sustaining attention through Attention Autism

At home please: Encourage children to make choices, request more, communicate they have finished with a food / toy.

Cognition and learning

In class we are:

Exploring numbers through number rhymes and sensory exploration

Exploring capacity through play, focusing on pouring, empty and full.

Using switches to make choices

Exploring materials and their properties through sensory experiences

Exploring transport through sensory experiences and play

At home please:

Support pupils to explore water through play.

PSED

In class we are:

Developing our independence skills through cooking, making drinks, dressing skills, choice making, shopping and using public transport.

We will be exploring that medicine is something that adults use to help us feel better and should be given by trusted adults and looking at who these trusted adults are.

At home please: Support pupils to develop independence - feed themselves, dress / undress themselves, use toilet, wash hands / face, brush teeth etc.



Pre-formal Home learning: Transport

Physical Development

In class we are :

Developing our fine motor skills.

Moving and engaging with simple passing and carrying activities.

Engaging with sensory circuits to support regulation.

At home please: Support your child to develop fine motor skills during everyday home routine activities.