

## Communication and Language

In class we are:

Encouraging children to use sounds, actions and gestures to communicate wants and needs

We will have a Makaton sign/symbol of the week which we will teach through a range of songs and activities.

At home please: Encourage all types of communication. As always, Please ask if you would like any specific symbols to support your child at home. eg - toilet, bedtime, bath, brush teeth etc. We can make these for you.

## Maths

In class we are:

Developing our awareness of numbers to 5. we will explore number rhymes and counting songs, as well as counting and matching numbers to 5 using vehicles linked to our topic

Learning to match and sort similar items.. We will explore this through colour and type of vehicle

At home please: explore 'the same'. eg - sort toy bricks or cars into colour piles.

## Physical Development

In class we are:

Swimming on a Wednesday.

Using soft play on a Wednesday to allow the children freedom to explore safely.

In PE on a Tuesdays we will be developing our proprioception by taking part in activities using different body positions. eg we will walk across the sensory tiles, crawl through the tunnels, roll on the mats

At home please: Support your child with any physio needs- standing/walking/stretching. Encourage your child to be as independent and active as possible.



Jellyfish



termly



overview



: Transport

## Understanding the world

In class we are: Learning about materials, their properties and their uses.

At home please: Explore different materials with your children, eg, metal spoons, wooden spoons, plastic spoons. Talk about the materials on the car as you get in, eg - we can see through the glass, the fabric of the seat is soft, the metal feels smooth and hard.

We will continue learn about special events through themed sessions.

## PSED

In class we are: focussing on keeping well.

We will break this down into sessions based around keeping clean, rest and calm, and movement. We will also explore the taste, textures and smells of fruits and vegetables during healthy eating week.

At home please: Encourage the children to take an active part in daily personal hygiene routines

## Literacy

In class we are: Reading a story called 'The whales on the bus' as a sensory story. We will explore the rhyme and rhythm of the story, while giving opportunities for children to respond to the story and show anticipation of repeated phrases and actions

We will explore mark making through our transport themed 'write dance' activity. we will also use vehicles to explore mark making

We will continue using our 'listen and learn boxes to explore initial sounds in words.

At home please: Read stories to you children, pointing out any vehicles in the stories.

## Art and Music

In class we are:

exploring mark making and printing through transport wheels and objects. We will also explore paper mache to make a hot air balloon.

In Music we will be exploring transport sounds using musical instruments.

We will visit creative space which is topic themed for transport every Friday.