

## Communication and Language

In class we are exploring how we can use sounds in different ways, linked to transport. We are making vehicle sounds, listening to vehicle related sounds, and using our voices or instruments to copy and create sounds and transport words.

At home, please encourage your child to make vehicle sounds or copy sounds they hear while out and about. Use transport songs like the danny go transport song to introduce transport related words.

## Physical Development

In class we are developing our multi-skills by practising how to control our bodies in different ways. This includes kicking, throwing, and improving our overall body coordination through fun and active games.

At home, please encourage your child to be active by throwing and catching soft balls, kicking a ball outside, or playing movement games that help them practise coordination and balance.

## PSED

*In class we are learning about medicine safety, the importance of waiting for an adult and safe adults who help us when we feel ill.*

*At home, please talk to your child about Safe adults like family, teachers, nurses and doctors who help us when we are ill and who will provide medicine when we need it.*

## Literacy

### *Literacy*

*In class we are reading You can't take an elephant on the bus. We are listening to and recognising different sounds in the story and making comments about what is happening in the pictures and text.*

*At home, please read stories with your child and encourage them to listen for and recognise sounds. Talk about what is happening in the pictures and see if they can make environmental sounds from the story. Talk about the transport you can see when out and about..*



Bees



Home



learning



: Transport

## Understanding the World

*In class we are learning about Transport and the different materials that go into making transport. We are discussing if they are hard or soft, rough or smooth, heavy or light.*

At home, please talk with your child about different materials in your home or in the environment out and about, looking at what they are and how they feel.

## Maths

In class we are learning to our numbers to 10 using rhymes and symbols, ordering and recognising the numbers in our environment. We are also discovering about length and height.

At home, please encourage your child to find numbers in their environment, sing number rhymes for recognition. Measure your child's height or have a race with rolling cars or balls and see whose goes furthest.