

Communication and Language

In class we are: Using symbols, Makaton and Aided Language displays to support our play and daily routines. Working on our individual communication targets and PLG's.

At home please: Encourage all types of communication.

Please ask if you would like any specific symbols to support your child. We can make these for you.

Physical Development

In class we are: Using soft play on a Tuesday to allow the children freedom to explore safely.

In PE on a Monday, we will engage in movements to support balance, showing awareness of changes in body position and increased control of balance during movement activities.

We have swimming on a Thursday.

At home please: Support your child with any physio needs- standing/walking/stretching

PSED

In class we are: Learning about life cycles, about babies, what they look like and how they behave; about how we have changed since we were a baby.

At home please: Share photographs of family members - babies, children and how we grow to be an adult.

Understanding the world

In class we are: Encouraging engagement and awareness when exploring natural materials, real natural objects, or observing changes such as in leaves, plants, seeds and growing flowers.

At home please: talk to your child about changes you see in the outdoor environment; flowers growing and the weather becoming warmer.

We will be focussing on problem solving, to include choice making, sorting and organising skills, recognising a problem and navigating a familiar environment.

At home please: encourage independence skills.



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Talented Turtles Summer 1 Overview:



On the land: Allotments

Maths

In class we are: Noticing objects that are the same shape and size, concentrating on 'same' and matching objects.

We will be exploring pattern and rhyme.

We will be using switches and IT for cause and effect and cognition skills.

At home please: encourage counting skills and comparing groups and amounts.

Literacy

In class we are: Sharing our key text '*We found a seed by Rob Ramsden*'. Sensory stories and listening to key story sounds. Exploring sensory props and planting.

We have attention autism sessions, phonics and core word vocabulary each week.

We will be mark making and taking part in write dance each Friday encouraging children to notice marks made with pens, chalk or sensory materials.

At home please: Explore picture books together and encourage mark making opportunities.

Art and Music

In class we are: Exploring arts on a Wednesday, mixing colours seen in the natural environment and using natural objects to explore patterns and shapes. In music, we will be exploring wooden instruments and wooden sounds and enjoying familiar songs.

We will visit creative space which is Allotments themed every Monday afternoon.