

Physical Development

In class we are developing our movement and ball skills through fun, active games. Children will practise rolling, throwing, catching and kicking, while learning to move safely and take turns with others.

At home please encourage your child to play with balls of different sizes. Practise rolling a ball to each other, throwing and catching, or kicking a ball towards a target.

You can also play simple turn-taking games and use words like stop, go, throw and catch.



Bees



Home



learning



Allotments

Communication and Language

Developing our communication and interaction skills by practising turn-taking, using simple question words (now, next, what, where, who), and communicating with others during play.

At home please: encourage your child to take turns in conversations and play. Use simple question words like what, where and who during everyday activities.

PSED

In class we are learning about growing and changing, including the different stages of life and what people need at each stage. We will explore how to care for others, especially babies and children, through play and discussion.

At home please talk about how people grow and change (baby, child, adult). Look at photos of your child as a baby and discuss what they needed then and now. Encourage role play (e.g. caring for a doll) and talk about needs such as food, sleep, and feeling safe.

Literacy

In class we are reading and exploring the story Betsy and the Bees through sensory storytelling. We will be learning about characters, retelling the story, answering simple questions, and beginning to build simple sentences using symbols and structured support.

At home please share stories together and talk about what is happening. Ask simple questions like who, what and where. Encourage your child to retell stories using toys, pictures or actions.

You can also practise naming characters, describing what they are.

UTW

In class we are exploring plants through hands-on, sensory activities.

We will be learning about different parts of a plant (roots, stem, leaves and flowers), how they feel, look and smell, and what their jobs are.

At home please look at plants, flowers or vegetables together. Talk about what you can see (leaves, petals, stems), how they feel and smell, and how they are the same or different. You could plant seeds, water plants, or go on a nature walk to collect leaves and flowers.

Maths

In class we are exploring grouping and sharing through hands-on activities such as sorting natural materials, food items, and toys, as well as learning about weight by comparing objects using our hands and simple scales.

Practice grouping and sharing using everyday objects (e.g. toys, snacks, socks). Encourage your child to sort items by colour, size, or type, and talk about what is the same or different. You can also explore weight by letting your child hold and compare objects (heavy/light) or help with simple cooking and measuring.