

Communication and Language

In class we are:

Using symbols and Aided Language displays to support our play and daily routines. We will have a focus on 'more' and 'finished'.

We will have a Makaton sign/symbol of the week which we will teach through a range of songs and activities.

At home please: Encourage all types of communication. Please ask if you would like any specific symbols to support your child at home. eg - toilet, bedtime, bath, brush teeth etc. We can make these for you.

Maths

In class we are:

Developing our awareness of 'the same'. We will explore this by in various ways, objects that look the same, sound the same, feel the same etc. We will compare groups of objects with the same/different amounts, and make patterns that are the same

Learning about pattern. We will explore patterns through sounds using the resonance board and instruments, as well as exploring visual patterns using colour.

At home please: Explore items that are the same and different. eg - finding a sock that is the same.

Physical Development

In class we are:

Swimming on a Wednesday.

Using soft play on a Wednesday to allow the children freedom to explore safely.

In PE on a Tuesdays we will be exploring the moving our bodies in different ways, eg - bouncing, swinging, spinning, climbing, stairs, stepping stones/balance beam etc.

At home please: Support your child with any physio needs- standing/walking/stretching. Encourage your child to be as independent and active as possible.



Jellyfish termly overview : Allotments

Understanding the world

In class we are:

Learning about planting and growing. We will use our senses to explore a range of natural resources.

At home please: Spend time outside with you child. Let them explore nature and natural resources, eg sticks, stones, grass, soil etc.

We will continue learn about special events through themed sessions.

PSED

In class we are:

Exploring simple problem solving and choice making activities.

In PSHE we will be exploring the human life cycle by exploring sensory objects linked to each stage of life.

At home please: Encourage children to make a choice by offering choices and encouraging them to show a preference.

Literacy

In class we are:

Reading a story called 'We found a Seed'. We will explore this as a sensory story, giving opportunities for choice making and joint attention and turn taking.

We will explore mark making through our allotment themed 'write dance' activity.

We will continue using our 'listen and learn boxes to explore initial sounds in words.

At home please: Read stories with your children.

Art and Music

In class we are:

Exploring colours and textures of the allotments, through painting and collage. In music we will be singing songs with movements and actions. Our instrument focus will be wooden instruments.

We will visit creative space which is topic themed for the the allotment every Friday.