

Communication and Language

In class we are:

Communicating our choices, likes and dislikes through foods we eat, cooking sessions and play

Joining 2 key words / building 3 / 4 / 5 word sentences to communicate what I want / see / hear / smell / like / don't like

Requesting if I want more/finished with an item

Building and sustaining attention through Attention Autism

At home please: Give children opportunities to make choices through play using communication books / photos

Physical Development

In class we are:

Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools

Developing our fine motor skills.

Developing our ball skills.

At home please: Support me to develop my ball skills. Support me to develop my fine motor skills through using scissors, pegging clothes on a line, opening containers and cooking (stirring, chopping, kneading).

PSED

In class we are :

Developing our independence through using cutlery, making drinks and preparing breakfast, cooking, toilet training, dressing and undressing, choice making, problem solving and completing household chores.

Exploring *the human life and differences between babies, children, teenagers, adults and elderly through role play, stories and sensory experiences..* **Year 5 and 6 pupils** will be covering puberty sessions.

At home please: Allow me to be independent with toileting, washing, choice making, dressing and eating.

Literacy *In class we are::*

Focusing on the text 'Betsy Buglove saves the bees' through movement and sensory exploration.

Identifying characters and sequencing beginning, middle, end of story.

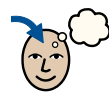
Developing comprehension skills through answering questions using photographs / symbols / ALDs.

Write Dance - Allotments linked to movements and mark making

Joining 2 key words together / building 3-5 word sentences

Writing captions for different parts of the story.

At home please: Share simple texts with children and reiterate beginning, middle and end of story. Question children about what they see.



Semi-formal Home learning: Allotments

Topic

In class we are:

Exploring plants (root, stem, leaf, petal) through sensory experiences, including planting

Sensory experiences linked to the Allotments e.g. what it is like to be a farmer, growing fruit and vegetables, animals that you might find on the farm.

At home please: Explore plants and flowers.

Maths

In class we are:

Exploring putting objects into groups and sharing them equally.

Identifying number up to 3 / 20 using objects and pictures.

Exploring weight through hands on activities and exploration. Comparing objects and identifying which is heavy / light.

At home please:

Support me to join in with counting, using everyday objects and practice sharing a group of objects equally e.g. biscuits, crisps.

Communication and Language

In class we are:

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, smells, choice making, cooking sessions and play.

Recognise familiar objects when presented photographs.

Explore the sensory story 'Betsy Buglove saves the bees' through movement and rhyme

Mark making using a range of sensory media.

Write Dance - Allotments (actions and mark making)

Building and sustaining attention through Attention Autism

At home please: Encourage children to make choices, request more, communicate they have finished with a food / toy.

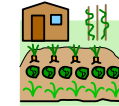
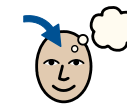
PSED

In class we are:

Developing our independence skills through cooking, breakfast and sandwich making sessions, making drinks, dressing skills, choice making and completing household chores.

Exploring the differences between babies, children, adults and elderly through sensory exploration.

At home please: Support pupils to develop independence - feed themselves, dress / undress themselves, use toilet, wash hands / face, brush teeth etc.



Pre-formal Home learning: Allotments

Cognition and learning

In class we are:

Exploring numbers and matching quantities through sensory exploration

Exploring colours, textures and patterns through song and sensory experiences

Using switches to make choices

Exploring plants through sensory experiences

Exploring the allotments and what its like to be a farmer through sensory experiences

At home please:

Support pupils to explore colours, patterns and textures through sensory exploration.

Physical Development

In class we are :

Developing our fine motor skills.

Developing ball skills, throwing, kicking and catching

Engaging with sensory circuits to support regulation.

At home please: Support your child to develop fine motor skills during everyday home routine activities.