

Communication and Language

In class we are:

Communicating our choices, likes and dislikes through foods we eat, cooking sessions and play

Joining 2 key words / building 3 / 4 / 5 word sentences to communicate what I see / hear / smell

Requesting if I want more/finished with an item

Building and sustaining attention through Attention Autism

At home please: Give children opportunities to make choices through play / using communication books

Physical Development

In class we are:

Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools

Developing our fine motor skills.

Developing our ball skills.

At home please: Support me to develop my ball skills. Support me to develop my fine motor skills through using scissors, pegging clothes on a line, opening containers and cooking (stirring, chopping, kneading).

PSED

In class we are :

Developing our independence through using cutlery, making drinks, preparing breakfast, cooking, making a sandwich, toilet training, dressing and undressing, choice making, problem solving

Exploring and beginning to communicate how people are similar and different through role play, stories and sensory experiences..

At home please: Allow me to be independent with toileting, washing, choice making, dressing and eating.

Literacy *In class we are::*

Focusing on the text 'Chapatti Moon' exploring story props to represent characters and objects sequencing beginning, middle, end of story.

Developing comprehension skills through answering questions using photographs / symbols / ALDs.

Write Dance - Rickshaw ride through Pakistan linked to movements and mark making

Joining 2 key words together / building 3-5 word sentences for beginning, middle and end of text

Label characters, objects from story

At home please: Share simple texts with children and reiterate beginning, middle and end of story. Question children about what they see.



Semi-formal Home learning: Pakistan

Topic

In class we are:

Learning about animals found in Pakistan, identifying similarities and sorting animals into groups e.g those that have fur, legs, feathers through sensory experiences and stories

Sensory experiences linked to Pakistan e.g. Pakistani weddings, markets, rickshaws, preparing for Eid and Eid celebrations

At home please: Explore Pakistani music and market sounds, colours associated with Pakistan and foods that people eat in Pakistan.

Maths

In class we are:

Counting and representing numbers from 0 to 3 / 20 using objects and pictures.

Identifying one less than a given number up to 3 / 20 using objects and pictures.

Recognise number patterns when counting in multiples of 2, 5s and 10s.

Explore 2D / 3D shapes, patterns and colour through sensory and practical experiences.

At home please:

Support me to join in with counting, using everyday objects, identifying 1 less

Communication and Language

In class we are :

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, smells, choice making, cooking sessions and play.

Recognise familiar objects when presented photographs.

Explore the sensory story 'Chapatti Moon' through movement and rhyme

Mark making using a range of sensory media. Respond to sensory stimuli linked to an event.

Write Dance - Rickshaw ride through Pakistan.

Building and sustaining attention through Attention Autism

At home please: Encourage children to make choices, request more, communicate they have finished with a food / toy.

PSED

In class we are :

Developing our independence skills through cooking, breakfast and sandwich making sessions, making drinks, dressing skills and choice making.

To explore how people are similar / different through sensory experiences and stories (Elmer and Gerald the Giraffe)

At home please: Support pupils to develop independence - feed themselves, dress / undress themselves, use toilet, wash hands / face, brush teeth etc.



Pre-formal Home learning: Pakistan

Cognition and learning

In class we are:

Exploring when objects are taken away through number rhymes

Exploring colours, patterns and shapes through song, sensory experiences and art

Using switches to make choices

Exploring Pakistani animals through sensory experiences

Exploring rickshaws, Pakistani markets, weddings and Eid through sensory experiences

At home please:

Support pupils to join in with number rhymes, subtracting 1

Physical Development

In class we are :

Developing our fine motor skills.

Developing ball skills, throwing, kicking and catching

Engaging with sensory circuits to support regulation.

At home please: Support your child to develop fine motor skills during everyday home routine activities.