

Communication and Language

In class, we are developing new vocabulary linked to Pakistan, including people, places, animals, and everyday objects. We are listening carefully, learning new words, and practising using them in simple sentences.

At home, you can play naming games like "Where's the...?" or "What is this person doing?" using pictures, toys, or objects related to Pakistan. You could also sing songs, look at pictures, or tell simple stories about Pakistan.

Literacy

In class, we are reading Chappatti Moon. We are exploring the characters and objects in the story, looking closely at the pictures, and talking about what is happening in each part. We are practising answering questions like "Who is in the story?", "What are they doing?", and "Where are they?"

At home, please share the story or look at the pictures with your child.

Encourage them to name the characters and objects they see, describe what is happening, and answer simple questions about who, what, and where in the story.

Physical Development

We are learning how to move our bodies to music inspired by Pakistan. We are exploring different dance moves, creating our own short dance sequences, and practising taking turns while performing.

At home, please encourage your child to enjoy dancing in ways that feel comfortable for them. You could play music together and clap or step along to the beat, practise simple dance moves



Bees



Home



learning



: Pakistan

Understanding the World

In class, we are learning about the environment in Pakistan, including the different places people live and the animals we can find there. We are exploring animals' features, noticing differences and similarities, and sorting, matching, and grouping them based on what we observe.

At home, you can talk with your child about animals that live in Pakistan, such as farm animals, birds, or wild animals. You could also compare these animals to ones you see locally.

PSED

In class, we are learning that everyone is unique. We are exploring how people can be similar and different, and that it's okay for us to be different from each other. We are practicing noticing differences and similarities in a positive way, and understanding that everyone should be treated with kindness and respect.

At home, please talk with your child about how everyone is different and that this is a good thing. You could compare things you have in common with family or friends, and celebrate the things that make each person special. Encourage your child to be proud of what they enjoy and what they do well, and to notice and appreciate differences in others.

Maths

In class, we are exploring numbers 1-10 by counting objects and noticing when there is one less. We are also learning to recognise colours and shapes by sorting and matching objects.

At home, please encourage your child to count toys, food items, or household objects, and notice what happens when one is taken away. You can also play games matching items by colour or shape.