

### Communication and Language

*In class we are:*

*Communicating our choices, likes and dislikes through foods we eat, cooking sessions and play*

*Joining 2 key words / building 3 / 4 / 5 word sentences to communicate what I see / hear / smell*

*Requesting if I want more/finished with an item*

*Building and sustaining attention through Attention Autism*

***At home please: Give children opportunities to make choices through play / using communication books***

### Physical Development

*In class we are :*

*Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools*

*Developing our fine motor skills.*

***At home please: Support me to develop my fine motor skills through using scissors, pegging clothes on a line, opening containers and cooking (stirring, chopping, kneading).***

### PSED

*In class we are :*

*Developing our independence through using cutlery, preparing breakfast, cooking, toilet training, washing hands, face, teeth, dressing and undressing, choice making, problem solving and communicating they need help.*

*Exploring different types of families and recognising that families may be different to their own, through stories, role play and sensory experiences.*

***At home please: Allow me to be independent with toileting, washing, choice making, dressing and eating.***

### Literacy *In class we are :*

*Focusing on the text 'We're going on a wardrobe hunt' exploring story props to represent characters and events, sequencing beginning, middle, end of story.*

*Developing comprehension skills through answering questions using photographs / symbols / ALDs.*

*Write Dance - journey through Ice World movements, linked to mark making*

*Building sentences for beginning, middle and end of text*

***At home please:***

***Share simple texts with children and reiterate beginning, middle and end of story.***



Semi-formal

Home

learning:

Ice

World

### Topic

*In class we are:*

*Learning about the Arctic through sensory experiences*

*Exploring hot and cold sensations, cold places, animals found in the Arctic through sensory experiences and play.*

***At home please: Explore cold items and contrast these with warm items, focusing on whether they like hot / cold sensations***

### Maths

*In class we are:*

*Counting and representing numbers from 0 to 3 / 10 using objects and pictures.*

*Identifying one more than a given number up to 3 / 10 using objects and pictures.*

*Counting objects up to 100 by grouping them into tens and ones. Using place value to represent and compare numbers up to 100*

*Exploring capacity through play and identifying which holds more / less*

*Matching objects to photos / symbols / ALDs*

*Exploring objects with contrasting size*

***At home please:***

***Support me to join in with counting, using everyday objects, identifying 1 more***

### Communication and Language

*In class we are :*

*Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, smells, choice making, cooking sessions and play.*

*Recognise familiar objects when presented photographs.*

*Explore the text 'We're going on a wardrobe hunt'*

*Mark making using a range of sensory media. Respond to sensory stimuli linked to an event.*

*Write Dance - lets begin our journey through ice world movement.*

*Building and sustaining attention through Attention Autism*

***At home please:***

***Encourage children to make choices, request more, communicate they have finished with a food / toy.***

### Cognition and learning

*In class we are:*

*Exploring number rhymes through counting and adding 1 more*

*Using switches to make choices*

*Exploring tactile shapes and locating matching spaces*

*Experience matching real objects to photos*

*Explore objects with contrasting sizes (large vs small)*

*Exploring cold sensations, cold countries and animals found in cold climates*

*Exploring sensory experiences linked to the Arctic*

***At home please:***

***Support pupils to join in with number rhymes, adding 1 more***

### PSED

*In class we are :*

*Developing our independence skills through cooking, breakfast making sessions, dressing skills, choice making.*

*Explore different families through sensory and shared interactions.*

***At home please:***

***Support pupils to develop independence - feed themselves, dress / undress themselves, use toilet , wash hands/face, brush teeth etc.***



Pre-formal

Home

learning:

Ice

World

### Physical Development

*In class we are :*

*Developing our fine motor skills.*

*Engaging with sensory circuits to support regulation.*

***At home please: Support your child to develop fine motor skills during everyday home routine activities.***