

Communication and Language

In class we are:

Communicating our choices, likes and dislikes through foods we eat, cooking sessions and play

Joining 2 key words / building 3 / 4 / 5 word sentences to communicate what I see / hear / smell

Requesting if I want more/finished with an item

Building and sustaining attention through Attention Autism

At home please: Give children opportunities to make choices through play / using communication books

Physical Development

In class we are :

Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools

Developing our fine motor skills.

At home please: Support me to develop my fine motor skills through using scissors, pegging clothes on a line, opening containers and cooking (stirring, chopping, kneading).

PSED

In class we are :

Developing our independence through using cutlery, preparing breakfast, cooking, toilet training, washing hands, face, teeth, dressing and undressing, choice making, problem solving and communicating they need help.

Exploring different types of families and recognising that families may be different to their own, through stories, role play and sensory experiences.

At home please: Allow me to be independent with toileting, washing, choice making, dressing and eating.

Literacy *In class we are :*

Focusing on the text 'We're going on a wardrobe hunt' exploring story props to represent characters and events, sequencing beginning, middle, end of story.

Developing comprehension skills through answering questions using photographs / symbols / ALDs.

Write Dance - journey through Ice World movements, linked to mark making

Building sentences for beginning, middle and end of text

At home please:

Share simple texts with children and reiterate beginning, middle and end of story.



Semi-formal



Home



learning:



Ice



World

Topic

In class we are:

Learning about the Arctic through sensory experiences

Exploring hot and cold sensations, cold places, animals found in the Arctic through sensory experiences and play.

At home please: Explore cold items and contrast these with warm items, focusing on whether they like hot / cold sensations

Maths

In class we are:

Counting and representing numbers from 0 to 3 / 10 using objects and pictures.

Identifying one more than a given number up to 3 / 10 using objects and pictures.

Counting objects up to 100 by grouping them into tens and ones. Using place value to represent and compare numbers up to 100

Exploring capacity through play and identifying which holds more / less

Matching objects to photos / symbols / ALDs

Exploring objects with contrasting size

At home please:

Support me to join in with counting, using everyday objects, identifying 1 more

Communication and Language

In class we are :

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, smells, choice making, cooking sessions and play.

Recognise familiar objects when presented photographs.

Explore the text 'We're going on a wardrobe hunt'

Mark making using a range of sensory media. Respond to sensory stimuli linked to an event.

Write Dance - lets begin our journey through ice world movement.

Building and sustaining attention through Attention Autism

At home please:

Encourage children to make choices, request more, communicate they have finished with a food / toy.

Cognition and learning

In class we are:

Exploring number rhymes through counting and adding 1 more

Using switches to make choices

Exploring tactile shapes and locating matching spaces

Experience matching real objects to photos

Explore objects with contrasting sizes (large vs small)

Exploring cold sensations, cold countries and animals found in cold climates

Exploring sensory experiences linked to the Arctic

At home please:

Support pupils to join in with number rhymes, adding 1 more

PSED

In class we are :

Developing our independence skills through cooking, breakfast making sessions, dressing skills, choice making.

Explore different families through sensory and shared interactions.

At home please:

Support pupils to develop independence - feed themselves, dress / undress themselves, use toilet , wash hands/face, brush teeth etc.



Pre-formal



Home learning:



Ice



World

Physical Development

In class we are :

Developing our fine motor skills.

Engaging with sensory circuits to support regulation.

At home please: Support your child to develop fine motor skills during everyday home routine activities.