

Communication and Language

In class we are:

Using symbols and Aided Language displays to support our play and daily routines. we will have a focus on 'more' and 'finished'.

We will have a Makaton sign/symbol of the week which we will teach through a range of activities.

At home please: Encourage all types of communication. Please ask if you would like anything specific to support your child at home and we will see how we can help.

Physical Development

In class we are:

Swimming on a Tuesday.

Friday morning is dedicated to childrens physio plan

Children will have support with their specific physical needs throughout the week.

At home please: Support your child with any physio needs- standing/walking/stretching. Encourage your child to be as independent and active as possible.

PSHE

In class we are:

Learning about keeping safe, linked to roads, sun, water, internet and strangers. .

We will explore sensory stories to learn about keeping ourselves safe.

At home please: Point out dangers to your children when out and about. Talk about walking on the path, and using crossings to cross the road

Literacy

In class we are:

We are exploring stories in a sensory way, responding with comments or actions. We will be mark making in write dance and learning about initial sounds, letters in our names and phonics. Our focus is the Lion the witch and the wardrobe story.

At home please: Read to your child and search for letters in your child's name and words in the environment.

Maths

In class we are:

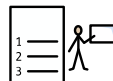
Developing our awareness of numbers and counting skills through number rhymes and songs

Learning about position and parachute games and scrunchie songs.

At home please: Count body parts with your children through everyday activities - eg at bath time.. one, two as you wash their feet, count to five each time you help them wash their hands.



Lions



curriculum



overview



Ice



world

Understanding the world

In class we are:

Learning about the ice world through a range of sensory experiences. eg we will safely explore hot and cold sensations, different textures of ice world wildlife and experience weather changes.

At home please: Try to talk about hot and cold and give your child experiences of hot and cold items.

Art and Music

In class we are:

We have art on a Thursday, we will exploring icy collage and paints.. In music we will be listening to songs, using our voices and also playing instruments.

We will visit creative space which is topic themed for the ice world every Thursday.