

Communication and Language

In class we are:

Using symbols and Aided Language displays to support our play and daily routines. We will continue our focus on 'more' and 'finished'.

We will have a Makaton sign/symbol of the week which we will teach through a range of songs and activities.

At home please: Encourage all types of communication. Please ask if you would like any specific symbols to support your child at home. eg - toilet, bedtime, bath, brush teeth etc. We can make these for you.

Maths

In class we are:

Developing our awareness of numbers and 'more' by throwing and counting snowballs and stacking 'icebergs' with different amounts of 'ice cubes'.

Learning about puzzles by matching everyday objects to symbols and photos. And exploring big and small objects by blowing up balloons to be big/small snowballs, and exploring other shapes and objects of different sizes.


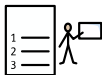

At home please: Count as much as possible, model using the word 'more' for example when having snack.

Physical Development

In class we are: Using soft play on a Wednesday to allow the children freedom to explore safely.

In PE on a Tuesdays we will continue to develop our ball skills, focussing on moving the balls with our feet. We will be using snowballs and white balloons to explore movement.

At home please: Support your child with any physio needs- standing/walking/stretching. Encourage your child to be as independent and active as possible.

 Jellyfish  curriculum  overview :

 Ice  World

Literacy

In class we are reading 'One Snowy Night' by Nick Butterworth. We will explore items and symbols that support the story, as well as creating sensory scenes from the book to help us retell the story.

We will be mark making in write dance and exploring letter sounds phonics.

At home please: Read stories with your children encourage them to look at the pictures as you read, and to turn the page.

PSED

In class we are learning about families and belonging

We will look at family photos and videos, talking with the children about people close to them. We will also explore belonging at school, and enjoy fun activities as a class, spending time recognising our peers to develop our feeling of belonging in our class.

At home please talk to your children about family, looking at photos, video calling or visiting family.

Understanding the world

In class we are learning about 'what is cold?' through a range of sensory exploration linked to Ice World.

At home please talk to children about hot and cold, when washing hands, or eating food etc.

Art and Music

In class we are:

In art we will be using a variety of materials to make winter collages, and exploring natural resource to make sculptures linked to Inuksuk sculptures.

In music we will be exploring metallic instruments and sounds.

We will visit creative space which is topic themed for Ice World every Monday.