

Communication and Language

In class we are :

Communicating our choices, likes and dislikes through foods we eat, cooking sessions and play

Joining 2 key words / building 3 / 4 key word sentences to communicate what I see / hear / smell

Requesting if we want more/finished with an item

Building and sustaining attention through Attention Autism

At home please: Give children opportunities to make choices through play

Physical Development

In class we are :

Developing and supporting emotional regulation through sensory activities, movement breaks and calming tools

Developing our fine motor skills.

At home please: Support me to develop my fine motor skills through using scissors, pegging clothes on a line, opening containers and cooking (stirring, chopping, kneading).

PSED

In class we are :

Developing our independence through using cutlery, preparing breakfast, cooking, toilet training, washing hands, face and teeth, dressing and undressing.

Exploring what kind and unkind behaviours are, fairness and turn taking through role play and sensory experiences..

Exploring and understanding differences between people through play and discussion

At home please: Allow me to be independent with toileting, washing, dressing and eating.

Literacy

In class we are :

Exploring the non fiction text 'A kids life in Ancient Egypt' and recalling information that has been given.

Developing comprehension skills through answering questions using photographs / symbols / ALDs.

Making letters, shapes and mark making using a range of sensory media.

Write Dance - Mysteries of Ancient Egypt

Creating a fact file on Ancient Egypt

At home please:

Share simple non fiction texts with children and question them about what they have seen



Semi-formal Home learning: Ancient Egypt

Topic

In class we are :

Learning about Ancient Egyptian markets through a sensory experience and communicating about what I might see, smell, touch, hear at the market

Learning about the weather in Egypt, Egyptian clothing, what Ancient Egyptians ate, Pharaohs and hieroglyphs.

At home please: Allow pupils to explore what Ancient Egyptians did

Maths

In class we are:

Counting and identifying numbers through movement songs and objects

Learning about number sequences through songs and routines

Exploring time and money through practical sensory experiences

At home please:

Support me to join in with counting and identifying numbers during everyday routines.

Communication and Language

In class we are :

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, smells, choice making, cooking sessions and play.

Exploring the non fiction sensory text 'A kids Life in Ancient Egypt' and communicating with adults to show preferences and make choices.

Mark making using a range of sensory media.

Building and sustaining attention through Attention Autism

At home please:

Encourage children to make choices, request more, communicate they have finished with a food / toy.

Cognition and learning

In class we are:

Exploring Ancient Egypt through counting and rhymes

Using switches to make choices

Exploring Egyptian artefacts through shape and building pyramids

Exploring Ancient Egyptians through sensory exploration.

At home please:

Support pupils to join in with number rhymes

PSED

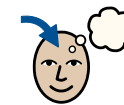
In class we are :

Developing our independence skills through cooking, breakfast making sessions, washing our face, hands, teeth and dressing skills.

Exploring being kind, unkind, fairness and turn taking through sensory experiences and role play and celebrating why I am unique.

At home please:

Support pupils to develop independence - feed themselves, undress, use toilet , wash hands/face, brush teeth etc.



Pre-formal Home learning : Ancient Egypt

Physical Development

In class we are :

Developing our fine motor skills.

Engaging with sensory circuits to support regulation.

At home please: Support your child to develop fine motor skills during everyday home routine activities.