

Communication and Language

In class we are:

Using symbols and Aided Language displays to support our play and daily routines. we will continue our focus on 'more' and 'finished'.

We will have a Makaton sign/symbol of the week which we will teach through a range of songs and activities.

At home please: Encourage all types of communication. Please ask if you would like any specific symbols to support your child at home. eg - toilet, bedtime, bath, brush teeth etc. We can make these for you.

Physical Development

In class we are:

Swimming on a Thursday.

Using soft play on a Wednesday to allow the children freedom to explore safely.

In PE on a Tuesdays we will be developing our ball skills, focussing on moving the balls with our feet.

At home please: Support your child with any physio needs- standing/walking/stretching. Encourage your child to be as independent and active as possible.

PSED

In class we are: learning about feelings and playing together .

We will explore music and activities that make us feel happy or sad, and we will explore shared activities and games with our friends. Our independence sessions will focus on washing our hands and face and brushing our teeth

At home please encourage your child to take an active part in hygiene routines.

Understanding the world

In class we are:

Learning about 'what is hot?' through a range of sensory exploration linked to ancient egypt.

At home please talk to children about hot and cold, when washing hands, or eating food etc.

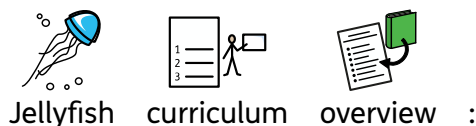
Maths

In class we are:

Developing our awareness of numbers and counting by searching for ancient egyptian treasures in the sand.

Learning about shape and size by using a variety of building blocks to build the Pharaohs palace, and attempting to match identical shapes that we find in the sensory treasure chest,

At home please: Count as much as possible. eg - when putting on shoes, one foot, two feet. 3 spoons left of dinner.. 1, 2, 3



Jellyfish curriculum overview :



Ancient Egypt

Literacy

In class we are learning new vocabulary, signs and symbols through our sensory Egyptian Fact-files.

We will be mark making in write dance and exploring letter sounds phonics.

At home please: Read stories with your children encourage them to look at the pictures as you read. .

Art and Music

In class we are:

In art we will be using a variety of materials to make ancient egyptian masks.

In music we will be exploring action songs, and listening and responding to changes in tempo.

We will visit creative space which is topic themed for Ancient Egypt every Monday.