

Communication, Language & Literacy

In school we are:

- Sensory Fact Files – Sand, gold, jewels, water, clay
- Writing
- *Write Dance*: exploring mark making through movement & texture
- Phonics - *Listen & Learn Box*: responding to letter sounds with voice, body & movement
- Using & developing our communication skills through play

At home you could:

- Explore similar textures at home — run hands through dry rice, splash in water, or find shiny objects to look at together.
- Encourage your child to make marks with their fingers in sand, shaving foam, or flour — every mark counts as early writing!
- Have fun making different sounds with your voice or objects around the house (e.g. “ssss” like a snake, shaking a rice tub).

Personal, Social, and Emotional Development (PSED)

In school we are:

- Developing our awareness of our toileting routine.
- Participating in Wash up, Brush up! Where pupils practice brushing their teeth, washing their hands and face.
- Messy play with fruit and vegetables.

At home you could:

- Celebrate successes with praise or a favourite song when they complete part of the routine.
- Make washing hands fun with a favourite song (e.g. “Happy Birthday” or “Baby Shark”) while they scrub.
- Let your child choose their own flannel or toothbrush to encourage independence.
- Use toy food or real items to play “shop” and name colours, shapes, or textures.

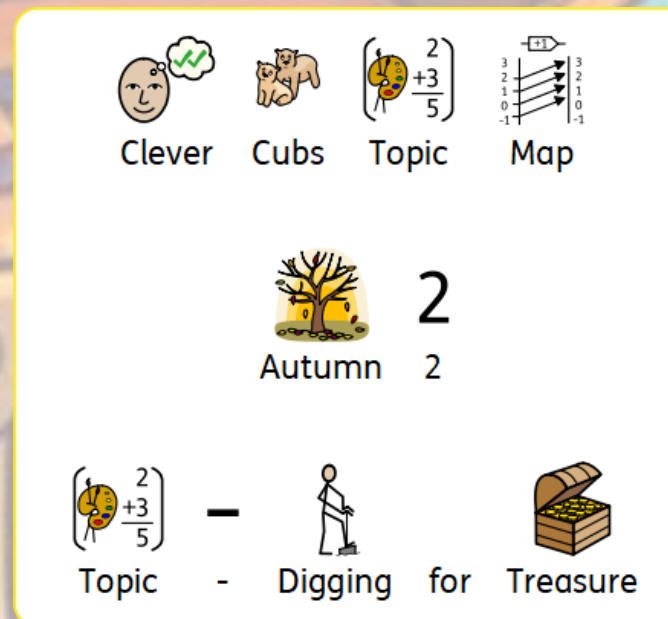
Understanding the World

In school we are:

- Exploring the country Egypt and asking - What is hot?
- Celebrating Interfaith day – Monday 10th November
- Taking part in Children in Need – Friday 14th November
- Taking part in Road Safety Day – Wednesday 19th November
- Doing lots of fun Christmas Activities

At home you could:

- Talk about or feel warm things at home (a sunny window, warm water, a cosy blanket) and use words like *hot* and *warm*.
- Listen to music from various religions or visit a place of worship.
- Practise “stop, look and listen” together when crossing a pretend road or driveway.
- Enjoy decorating, singing Christmas songs, or exploring sparkly, Christmassy textures together.



Cognition & Maths

In school we are:

- Choice making & play using switches and adapted toys
- **Number** – developing our awareness of number sounds and counting through play.
- **Shape, Space & Measure** – Exploring various shapes through play.

At home you could:

- Offer two favourite toys or songs and encourage your child to press a switch or point to make their choice — celebrate each successful selection!
- Count out loud together during everyday routines — for example, “1, 2, 3” as you climb stairs, pour cups of water, or put toys away.
- During playtime or snack time, look for and name shapes you see — “Your biscuit is a circle!” or “The block is a square.”

Physical Development

In school we are:

Gross Motor

- Individual physiotherapy programs
- Doing Yoga and Mindfulness

Fine Motor

- *Write Dance*

At home you could:

- Encourage gentle movement at home through play — reaching for favourite toys, stretching arms up high, or kicking legs to music.
- Take a few calm moments together — stretch like different animals (cat, snake, butterfly) or listen quietly to soft music while breathing slowly.

Creative Arts

In school we are:

- Discovering an ancient *Golden Mask* and making our own.
- Having a Golden Mask parade
- Experimenting how sand moves and using *treasure sand* to make treasure trails.
- Making Christmas cards.
- Going on a drumming expedition.

At home you could:

- Give your child shiny materials and objects to explore.
- Explore and play with sand – You could put some in empty bottles for your child to safely explore independently.
- Use pots and pans to drum along to your child’s favourite music.