## **Communication and Language**

In class, we are developing new vocabulary linked to Ancient Egypt, including people, places, objects, and actions. We are listening carefully, copying new words, and practising using them in simple sentences.

At home, play naming games like "Where's the...?" or "What is this person doing?" using pictures or toys. Sing songs or tell stories linked to Ancient Egypt to build vocabulary and understanding.

## **Literacy**

In class, we are reading So You Think You've Got It Bad? A Kid's Life in Ancient Egypt. We are exploring the characters, looking closely at pictures, and talking about daily life in Ancient Egypt, including what children ate, wore, and played with.

At home, please share stories or pictures about Ancient Egypt with your child. Encourage them to name people, objects, or animals they see, and talk about what they are doing.

### **Physical Development**

We are learning how to move our bodies in different ways. We are exploring how to stretch, make shapes, and travel in different directions. We will also be moving to music and, taking turns,

At home, please encourage your child to enjoy moving in ways that feel comfortable for them. You could clap along to music together, play simple "stop and go" games, or explore moving arms, legs, or head in different ways.









Bees

es:

learning

: Ancient Egypt

# **Understanding the World**

In class, we are learning about Ancient Egypt, including the hot climate, daily life, homes, food, clothing, and how children played. We are exploring the environment, using our senses.

At home, you can talk with your child about Ancient Egypt and compare it to where we live. Explore hot and cold sensations with water, sand, or ice, and talk about what people wore or ate in the past.

#### **PSED**

In class, we are learning about being kind, taking turns, celebrating differences, and understanding fairness and equality. We are practicing dressing and undressing independently, using different fastenings, and choosing clothes for the weather.

At home, please talk with your child about being kind and taking turns with family members or friends. Discuss how everyone is unique and different, and celebrate things your child enjoys or does well. Encourage independence in daily routines, such as dressing, putting on coats and shoes.

## **Maths**

In class, we are exploring numbers 1–10 through counting and sorting objects linked to Ancient Egypt and everyday life. We are also learning about days of the week, sequencing daily events, and using simple money in role play.

At home, please encourage your child to count objects around them, such as toys, food items, or household objects. You can match items that are the same or different, such as cups or plates. You could also use play money to "buy" items at home and talk about numbers and coins.