

Brays School Improvement Plan

Area	Target	What this means for staff	What this means for families	What this means for pupils
Curriculum Intent & Implementation	Develop and embed a whole-school approach to writing that supports all children to build early writing skills and develop their ability to express ideas through composition.	I will deliver a consistent approach to teaching writing including Write Dance and the Core Word Programme	I will support my child's writing development by understanding the school's approach	I will learn core words and do lots of fine motor activities to help me learn the skills needed to write
Assessment & Achievement	Implement and embed the use of engagement scales across all classrooms to systematically assess and track children's engagement in learning activities.	I will use engagement scales to better understand and support each child's learning and participation so that motivating learning opportunities can be planned.	I will share top tips with school about things that motivate and engage my child.	I will try my best to participate and stay engaged in my learning every day.
Communication	Introduce and implement the SLEUTH framework to assess communication.	I will support children to achieve their termly IEP communication targets.	I will understand how my child's communication is assessed and how I can support their progress.	I will practice my communication skills and work with adults on my termly IEP targets.
Attendance	Further embed the inclusive attendance strategy involving targeted interventions and family engagement.	I will monitor attendance closely and work with families to remove barriers and improve attendance.	I will ensure my child attends school regularly and engage with the school to support good attendance.	I will come to school every day when I am well enough.
Behaviour & Values	Establish a trauma-informed, restorative positive behaviour support ethos to improve behaviour and emotional regulation school-wide.	I will consistently apply trauma-informed, restorative approaches to support positive behaviour by integrating opportunities for children to meet their needs e.g. sensory regulation	I will support the school's approach to behaviour and work with staff to help my child access opportunities to regulate.	I will work with adults to use the zones of regulation and use the things adults know will help me
Safeguarding	Deliver whole-school contextual safeguarding training to embed safeguarding knowledge and practice consistently.	I will participate in contextual safeguarding training linked to poverty and disability.	I will trust the school to keep my child safe and know how to raise any concerns I might have.	I will know who to talk to if I feel unsafe or worried and trust adults to help me.
Personal Development	To become a UNICEF Rights Respecting School.	I will embed children's rights into daily practice and encourage pupils to understand and respect their rights.	I will support my child to learn about their rights and encourage respect for the rights of others.	I will learn about my rights and how to respect the rights of others.
Leadership	<p>Establish Brays Special School as the school of choice within the local area by enhancing the school's reputation through strategic engagement and communication, alongside implementing a comprehensive admissions and induction process that ensures full enrolment.</p> <p>Recruit and induct new members to the Local Academy Council to ensure a diverse and skilled team that reflects the school community and supports strategic governance.</p>	<p>I will contribute to building the school's reputation through delivering exemplary practice and supporting a robust admission process.</p> <p>I will consider standing for a staff vacancy of a local academy council member to help shape the leadership of the school</p>	<p>I will feel welcomed and supported through clear communication during admission and induction, confident in the school's leadership.</p> <p>I will vote in elections for our Local Academy Council and engage with the elected representatives</p>	<p>I will feel happy and confident starting school because the process is clear, welcoming, and the school is well-led.</p> <p>I will know that families help shape how the school is run.</p>