

Communication and Language

In class we are :

Communicating our choices, likes and dislikes through foods we eat, cooking sessions and play

Joining 2 key words / building 3 / 4 key word sentences to communicate what I see / hear / smell

At home please: Give children opportunities to make choices through play

Physical Development

In class we are :

Developing movement skills through kicking, passing, catching and throwing

Developing our fine motor skills.

At home please: Support me to develop my ball skills (throwing, catching, passing and kicking)

PSED

In class we are :

Developing our independence through using cutlery, preparing breakfast, cooking, toilet training, washing hands, face and teeth.

Exploring rules to keep us safe at home and school. We will be naming and locating body parts and exploring what they help us to do. Considering and finding way to self regulate in a more positive way. We will be exploring things we are good at through sensory stories and practical experiences.

At home please: Allow me to be independent when washing, dressing and eating.

Literacy

In class we are :

Exploring the story 'Funny Bones' and expressing our likes and dislikes, commenting on what we have seen.

Developing comprehension skills through answering questions using photographs / symbols / ALDs.

Making letters, shapes and mark making using a range of sensory media.

Write Dance - Funny Bones

At home please:

Listen to stories and songs about the body encouraging children to locate body parts



Semi-formal Home learning: My body

Topic

In class we are :

Learning about our body parts, senses and systems.

Exploring the body through sensory exploration and play

At home please: Allow children to locate body parts through songs, music and movement.

Maths

In class we are:

Counting and identifying numbers through movement songs and body parts.

Exploring position through sensory circuits, play and locating items we need. Developing fine motor skills through jigsaw puzzles.

At home please:

Support me to join in with counting and identifying numbers during everyday routines.

Communication and Language

In class we are :

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods, smells, choice making, cooking sessions and play.

Exploring the sensory story 'Funny Bones' and communicating and responding to pictures and sensory props through actions and gestures.

Mark making using a range of sensory media.

At home please:

Encourage children to make choices, request more, communicate they have finished with a food / toy.

PSED

In class we are :

Developing our independence skills through cooking, breakfast making sessions, washing our face, hands and teeth.

Exploring rules at home and school through sensory exploration and role play. Tactile body mapping and identifying special people at home and school. We will also explore what we are good at.

At home please:

Support pupils to name body parts. Encourage children to develop independence - feed themselves, undress, use toilet etc.



Pre-formal Home learning : My body

Cognition and learning

In class we are:

Exploring my body through counting, rhymes and sensory experiences.

Noticing movement and tracking objects in different positions through sensory exploration and sensory circuits.

Exploring my body and senses through exploration.

At home please:

Sing body songs to locate body parts. Give children opportunities to listen, smell, taste, touch through sensory exploration.

Physical Development

In class we are :

Developing movement skills, such as kicking, throwing, passing and catching.

Developing our fine motor skills.

At home please: Support your child to develop fine motor skills during everyday home routine activities.