

Communication and Language

In class: We will be reading a sensory story called **Funny Bones** and encouraging pupil to respond to what they hear using various AAC to communicate, action and vocalisation.

Phonics sound "c & b" and mark making

At home please: Practice the sound "c & b" and mark make in different textures. Read the story together.

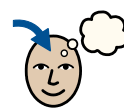


Home

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school



learning:

The



body

Cognition and learning

In class: Cross Curricular Links to Personal Development – Citizenship – we will meet and experience Rusty and the Hens weekly.

During **Understanding the world** lessons pupil will explore/ identify major body parts using visual and tactile prompts and to real-world sensory experiences by using their senses.

In **Maths** we are exploring and counting objects through songs and exploring different props. We will also be introducing key positional vocabulary such as up/down.

We will encourage pupil to use all their senses where possible. We will also give opportunity for number, positional language and encourage friendly sabotage in familiar routines to allow pupil opportunities to communication something is wrong/different.

At home please: Look at number rhymes song and lifting arms up and down.

PSHE

In class: Pupils will explore rules and laws through shared songs and activities that encourage participation. Pupil will be engaging with different sensory materials and scents.

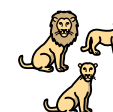
At home please: play games that have simple rule such and stop and go.

Physical Development

In class: During PE we will explore and develop ball and hand movements using different body parts, and begin to respond to simple cues and patterns.

Fine motor skill: We will be exporting different textures and methods during creative art which support our fine motor skills. We will also be using tools and fingers in Write Dance lessons.

At home please: Follow physio plan and encourage your child to explore variety movement.



Lively Lions