

Communication and Language

In class we are:

Using symbols and Aided Language displays to support our play and daily routines. we will have a focus on 'more' and 'finished'.

We will have a Makaton sign/symbol of the week which we will teach through a range of songs and activities.

At home please: Encourage all types of communication. Please ask if you would like any specific symbols to support your child at home. eg - toilet, bedtime, bath, brush teeth etc. We can make a list for you.

Physical Development

In class we are:

Swimming on a Thursday.

Using soft play on a Wednesday to allow the children freedom to explore safely.

In PE on a Tuesdays we will be exploring the movement of balls by using different body parts.

At home please: Support your child with any physio needs- standing/walking/stretching. Encourage your child to be as independent and active as possible.

PSED

In class we are:

Learning about keeping safe, linked to roads, sun, water, internet and strangers. .

We will explore sensory stories to learn about keeping ourselves safe.

At home please: Point out dangers to your children when out and about. Talk about walking on the path, and using crossings to cross the road

Literacy

In class we are:

Listening to stories about the body. We are exploring stories in a sensory way, responding with actions. We will be mark making in write dance and learning about initial sounds, letters in our names and phonics.

At home please: Explore short stories. Look for letters in your child's name and words in the environment.

Maths

In class we are:

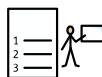
Developing our awareness of counting skills through number rhymes and songs

Learning about position and parachute games and scrunchie songs.

At home please: Count body parts with your children through everyday activities - eg at bath time.. one, two as you wash their feet, count to five each time you help them wash their hands.



Jellyfish



curriculum



overview



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The Body

Learning about our body parts through a range of sensory experiences. eg light up toys, shakers and scent jars to develop our awareness of our eyes, ears and nose.

At home please: Give your child a hand or foot massage, or sing songs about body parts, eg heads shoulders knees and toes. .

Art and Music

In class we are:

Exploring arts on a Friday, making faces using collage and clay. In music we will be listening to songs, using our voices and also playing instruments.

We will visit creative space which is topic themed for the body every Friday.