

Communication and Language

In class we are developing new vocabulary linked to the body and senses. We are listening carefully, copying new words, and practising using them in simple sentences.

At home, please use body-related words with your child (e.g. head, hand, foot, eyes, nose). Play naming games like "Where's your...?" and encourage your child to respond by pointing or saying the word. Sing body action songs together to build vocabulary

Physical Development

We are learning how to move our bodies in different ways. We are exploring how to stretch, make shapes, and travel in different directions. We will also be moving to music and, taking turns,

At home, please encourage your child to enjoy moving in ways that feel comfortable for them. You could clap along to music together, play simple "stop and go" games, or explore moving arms, legs, or head in different ways.

PSED

In class we are learning about what makes us unique and special.

We are talking about our likes, dislikes, and the different things our bodies can do. We are also exploring how to keep our bodies healthy.

At home, please talk with your child about what makes them special. Share family photos and talk about things they enjoy doing. Encourage healthy routines like brushing teeth, washing hands, and eating fruit and vegetables.

Literacy

In class we are reading Funnybones. We are listening to and recognising different sounds in the story, exploring the characters, and commenting on what is happening in the pictures and text. We will also be learning new vocabulary linked to the body.

At home, please share stories with your child and encourage them to look at and talk about the pictures. See if they can point to or name different body parts from the story. Sing songs like Head, Shoulders, Knees, and Toes together.



Bees



Home



learning

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Body

Understanding the World

In class we are learning about our bodies, how they work, and how to take care of them. We are exploring the five senses (sight, smell, hearing, touch, and taste) through fun activities.

At home, please talk to your child about their body and senses. Play simple games like guessing an object by touch, smell, or sound. Look at pictures of the human body and name the different parts together.

Maths

In class we are exploring numbers 1–5 through counting body parts (1 nose, 2 eyes, 5 fingers). We are also sorting and comparing objects linked to the body, such as socks, shoes, and gloves.

At home, please encourage your child to count their fingers, toes, or family members. Match pairs of socks or shoes together and talk about how they are the same or different. Try clapping, stamping, or tapping to count out loud.