

Communication and Language

In class we are :

Communicating our choices, likes and dislikes through foods we may eat at the beach, cooking sessions and play

Joining 2 key words / building 3 word sentences to communicate what I see / here / smell

At home please: Give children opportunities to make choices through play

Physical Development

In class we are :

Developing movement skills through kicking, passing, catching and throwing

Developing our fine motor skills.

At home please: Support me to develop my ball skills (throwing, catching, passing and kicking)

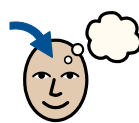
PSED

In class we are :

Developing our independence through using cutlery and preparing breakfast, toilet training, cooking

Exploring road safety, how to take care in the sun, how to use technology safely, how to take care in and near the water through sensory stories and practical experiences.

At home please: Talk to me about keeping safe and who can help in these situations



Semi-formal

Home

learning

:

Beach

Maths

In class we are:

Counting and using identifying numbers through play and hands on activities

Exploring capacity through play, identifying full, empty and half full containers and responding to vocabulary appropriately

At home please:

Support me to join in with counting and identifying numbers during everyday routines

Explore capacity through water play - where is the empty container? Can you fill a container?

Literacy

In class we are :

Exploring rhyme and alliteration in the poems 'The seaside' and 'At the beach' commenting on what I have seen and heard

Developing my comprehension skills through answering questions using symbols / ALDs

Making letter shapes using a range of sensory media

Completing a simple poem identifying what I've seen, heard and smelt

Mark making through sensory experiences.

Write Dance - The waves

At home please:

Listen to stories and poems about the going to the seaside and encourage children to link these to their own experiences

Topic

In class we are :

Learning about materials which are waterproof, absorbent and dissolve through a range of practical experiences and investigations.

Exploring 'sunset at the beach' through sensory exploration and play

At home please: Allow children to take part in water play activities, where they are given opportunities to identify materials that absorb water.

Communication and Language

In class we are :

Responding to familiar words and requesting more of an item / communicating that we have finished, through foods eaten at the beach, smells, choice making, cooking sessions and play

Exploring 'The seaside' and 'At the beach' sensory poems and communicating and responding to them through actions and gestures

Mark making using a range of sensory media.

At home please:

Encourage children to make choices, request more, communicate they have finished with a food / toy.

PSED

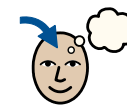
In class we are :

Developing our independence skills through cooking and breakfast making sessions

Exploring how to keep safe in the sun, near water, using technology, on the roads and who safe adults are

At home please:

Support pupils with naming body parts. Encourage children to develop independence - feed themselves, undress etc.



Pre-formal Home learning : Beach

Cognition and learning

In class we are:

Exploring up to 3 objects through practical and sensory experiences, using items you find at the beach

Exploring capacity through filling and emptying containers

Exploring waterproof and absorbent materials and those that dissolve in water.

At home please:

Allow pupils to take part in water play, allowing them to pour water to fill containers

Physical Development

In class we are :

Developing movement skills, such as kicking, throwing, passing and catching

Developing our fine motor skills.

At home please: Support your child to develop fine motor skills during everyday home routine activities