## **Communication and Language**

In class we are exploring how we can respond to words and sounds in different ways, linked to the beach. We are listening to beach-themed poems, identifying key words, and using actions to respond. We are acting out verbs like dig and splash, exploring textures like sand and shells, and expressing our preferences.

At home, please encourage your child to listen to short stories, rhymes or poems about the beach, and join in with key words or actions.

Use household items such as towels, water, or textured objects to explore different beach-like sensations and talk about how they feel.

### **Physical Development**

In class we are developing our physical skills through jumping, balancing, running, throwing, and kicking.

We are exploring how to move our bodies in different ways—jumping with two feet, balancing on one foot, running in zig-zags, and practising throwing and kicking with control.

At home, please encourage your child to be active by jumping on the spot or over safe obstacles, walking along a line like a tightrope, or playing simple throwing and catching games.

#### **PSED**

In class we are learning about how to keep ourselves safe in different situations. This includes understanding how to stay safe in the sun, road safety and online safety through stories, role-play, and simple safety rules.

At home, please talk to your child about the importance of staying safe in the sun. You can practise putting on sun cream together, wearing a sunhat, or finding shady spots when it's sunny. When out and about, talk about safe ways to cross the road and how to spot safe places. If your child uses a device at home, talk about online safety and remind them to always ask an adult if something doesn't feel right.

# **Literacy**

Literacy

In class we are reading a range of beach poems . We are practicing our listening skills and responding to key words or actions in the story.

At home, please read poems with your child and encourage them to listen for and recognise key sounds. or words. Talk about what is happening in the pictures. Visit the beach for a family day out. Talk to children about holidays they've been to or beach trips.









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# **Understanding the World**

In class we are learning about materials and how they behave when they get wet. We are testing different materials to see if they are waterproof or absorbent. We are also learning about safety by looking at which colours are easiest to see in water, and which materials dissolve when mixed with water.

At home, please encourage your child to explore different materials by testing if they get wet or stay dry.

### Maths

In class we are learning to count and identify numbers from 1 to 10 through fun, hands-on activities and ocean-themed play. We are also exploring capacity by filling and emptying different containers using sand and water, and learning to use words like full, empty, more, and less.

At home, please support your child by counting everyday items together such as toys, stairs, or snacks (e.g. "Can you find 4 cars?"). You can also explore capacity during bath time or outdoor play—fill and empty cups, compare containers and talk about which holds more or less. Counting songs and rhymes.