

### Communication and Language

*In class we are :*

*Communicating our choices, likes and dislikes through farm produce, cooking sessions and play*

*Learning new words and recognising these symbols.*

*Joining 2 key words / building 3 word sentences to communicate what I see*

***At home please: Give children opportunities to make choices through***

*play*

### Literacy

*In class we are :*

*Exploring the story 'Old Mac Donald had a phone' and commenting on what I have seen and heard*

*Developing our comprehension skills through answering questions*

*Creating our own farm animal pictures and building sentences / joining symbols to communicate about our work*

*Mark making through sensory experiences.*

*Write Dance - The farm*

***At home please:***

***Listen to stories about safari animals and encourage children to draw safari animals***

### Physical Development

*In class we are :*

*Developing movement skills through kicking, passing, catching and throwing*

*Developing our fine motor skills.*

***At home please: Support your child to develop their fine motor skills during everyday routines***

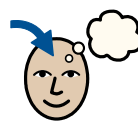
### PSED

*In class we are :*

*Developing our independence through using cutlery and preparing breakfast, toilet training*

*Exploring Stages of the Human life cycle, physical and emotional through objects, creating timelines and practical experiences.*

*Identifying how I've changed since a baby*



Semi-formal

Home

learning

:

Farm

Topic

*In class we are :*

*Learning about farm animals and their offspring, the foods they eat and how methane harms the world through play and exploration.*

*Exploring what its like to work as a farmer through exploration and play*

*Exploring the culture and traditions of India, Britain and Pakistan*

*Will visit Sheldon Country Park to consolidate our understanding of farm animals*

***At home please: Allow children to play with farm animals and learn about these animals and their offspring***

### Maths

*In class we are:*

*Locating, naming and matching 2d shapes using mathematical vocabulary*

*Sharing and distributing items amongst a group*

*Sorting objects based on characteristics e.g. all big objects / all red objects*

***At home please:***

***Support me to share objects with family and friends***

***Explore shapes in the environment through a shape hunt - can you find a triangle shape***

### Communication and Language

*In class we are :*

*Responding to familiar words and requesting more of an item / communicating that we have finished, through farm produce, smells, choice making, cooking sessions and play*

*Develop understanding of animals through reading experiences*

*Exploring 'Old Mac Donald had a phone' sensory story and communicating about our likes and dislikes*

*Mark making using a range of sensory media.*

***At home please:***

**Encourage children to make choices, request more, communicate they have finished with a food / toy.**

### Cognition and learning

*In class we are:*

*Exploring and identifying identical items*

*Exploring objects of different sizes and shapes and creating patterns*

*Experiencing what it might be to like to work on a farm through sensory exploration and play*

*Exploring farm animals and foods they eat*

*Locating animals at Sheldon Country Park*

***At home please:***

***Allow pupils to play with a range of farm animals***

### PSED

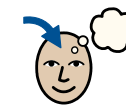
*In class we are :*

*Exploring the stages of the Human life cycle*

*Developing our independence skills through sensory cooking and breakfast making sessions*

***At home please:***

***Support pupils with naming body parts. Encourage children to develop independence - feed themselves, undress etc***



Pre-formal   Home   learning   :   Farm

### Physical Development

*In class we are :*

*Developing movement skills, such as kicking, throwing, passing and catching*

*Developing our fine motor skills.*

***At home please: Support your child to develop fine motor skills during everyday home routine activities***