

## Communication, Language & Literacy

### In school we are:

- Listening to the sensory story of Farmer Duck by Martin Waddell
- Learning initial sounds of farm animal names and what sounds farm animals make in phonics.
- Participating in intensive interaction which teaches us how to use our vocalisations and body language to communicate.
- Learning how our actions cause effects in the mark making activity Write Dance.

### At home you could:

- Check out a recording of our story on our Class Dojo page.
- Spend some uninterrupted time interacting with your child 1 to 1. If you'd like some more information on what intensive interaction is, please let us know & we can provide guidance.
- Listen to "farm sounds" on YouTube and copy the sounds with your child.

## Personal, Social, and Emotional Development (PSED)

### In school we are:

- Increasing our body awareness by exploring various farm themed resources with our hands, feet, touch, smell and taste.
- Learning about the life cycle by playing with and looking after baby dolls.
- Learning about and celebrating all of our cultures on World Cultural Day (Wednesday 21<sup>st</sup> May)

### At home you could:

- Give your child massages.
- Play with baby dolls.
- Taste some foods, listen to music, watch movies from different cultures.

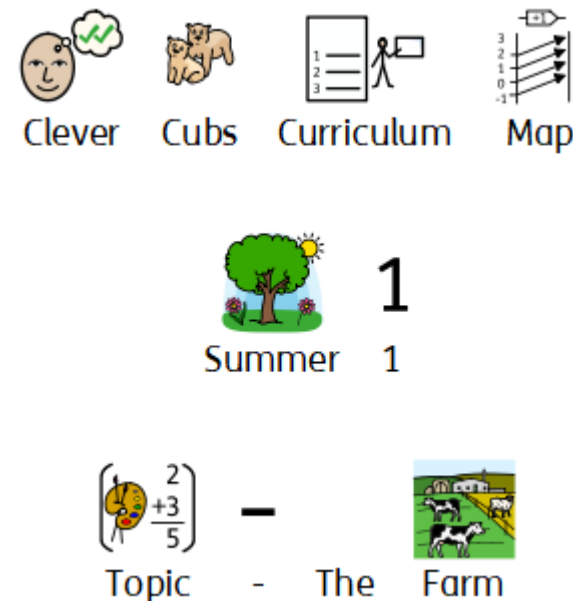
## Understanding the World

### In school we are:

- Learning all about farm animals. We will be milking cows, playing with muddy pigs, and visiting the school chickens to feed them.
- Visiting Sheldon Country Park.

### At home you could:

- Visit a farm.
- Watch tv or films about farm animals – "Down on the Farm"
- If you have any small world farm animals you could make a miniature farm from recycled materials.
- Cooking using eggs, seasonal fruit & veg  
<https://www.bbcgoodfood.com/recipes/category/seasonal-food-collections?page=2>



## Cognition & Maths

### In school we are:

- Looking for animals and objects that match in our barn.
- Using various seasonal vegetables to print patterns.
- Exploring various shaped and sized vegetables.

### At home you could:

- Show your child objects that are the same and allow them to explore.
- Support your child to look at/ touch patterns in their environment.
- Talk about the shapes and sizes or things they like to handle.

## Physical Development

### In school we are:

- Completing our individual physiotherapy programmes.
- Swimming.

### At home you could:

- Complete individual physiotherapy programmes.

## Expressive Arts & Design

### In school we are:

- Playing various instruments loudly and quietly in our barnyard band.
- Use "udders" to paint.
- Use cotton wool to paint sheep pictures.

### At home you could:

- Listen and sing along to farm themed nursery rhymes and children's songs.
- Print vegetables.