

Communication and Language

In class we are :

Tasting foods you might have at the circus - linked to choice making, joining 2 key symbols together / building sentences, Who will we see? responding to where is...

Communication Play - linked to preference making, joining 2 key symbols / building sentences.

At home please: support pupils to make preferences, show likes and dislikes, request more and finished

Literacy

In class we are :

'Wonder sensory story, looking at key events and being imaginative

Communicating key word sentences / creating captions

At home please: Share stories with children

Physical Development

In class we are :

Developing fine motor, gross motor skills, co-ordination and spatial awareness.

At home please: Support children to visit park and access equipment where they can climb, walk etc.



Explorers



Home



learning



The Greatest



Show

PSED

In class we are :

Making toast, linked to independent skills / choice making

Cooking linked to developing independence

Caring friendships - what makes a good friend? Identifying kind / unkind behaviours through role play. How do they make us feel?

At home please: Identify kind and unkind behaviours and how they make you feel

Understanding the World

In class we are :

Learning about living by Christian and Islamic rules.

Exploring what an electrical circuit is

Exploring circuses around the World and how they have changed over time (Germany / Moscow / New York

Maths

In class we are : Subtracting 1 / a single digit within 10

Exploring the position and direction of objects.

Exploring money, comparing and sorting coins

At home please: support children to subtract 1. Visit shops with pupils giving them experiences of handling money

Communication and Language

In class we are :

Focusing on the sensory story 'Wonder', showing anticipation.

Circus tasting - link to choice making, requesting more / finished

Who will we see? responding to where is ...

Mark making through sensory exploration

At home please: support me to make choices from 2 objects.

PSED

In class we are :

Sensory cooking through taste, touch and smell and communicating preferences / requesting more / developing independence.

Using cutlery to support feeding routines

Making toast to develop our independence.

Exploring special people at home and school

At home please: encourage me to use a spoon / fork and be independent during meal times

Explorer Home learning : The Greatest Show

Cognition and learning

In class we are :

Exploring Numbers 1-2 through number rhymes and 'what's in the bag', showing an awareness of more.

Exploring size and shape through balloons

Exploring prayer and wudu through sensory exploration

Exploring electrical circuits and using switches to operate electrical appliances

Exploring circuses in Germany, America and Russia and how they have changed over time.

At home please: support me by singing number songs and supporting me to take 1 object away

Physical Development

In class we are :

Developing gross motor skills, fine motor skills, co-ordination and spatial awareness.

At home please: support me to walk to places / access equipment in the park