

## Communication and Language

*In class we are :*

Focusing on the circus, activities that we may find, food we would see, and the people/animals that are there.

*At home please:*

*Talk about the circus, explore books about the circus and make circus-inspired snacks.*

## Physical Development

*In class we are :*

Working on balance, navigation, and co-ordination - Circus themed activities

*At home please:* Practice tossing and catching a ball, pretend to be jugglers, and pretend to be circus performers!

## PSED

*In class we are :*

Looking at special people in my life and different emotions.

*At home please:*

*Talk about special people, look at family photos, read and talk about emotions.*

## Literacy

*In class we are :*

Reading *The Wonder* by Faye Hanson, exploring using our imagination, predicting what is happening and making marks.

*At home please:*

Use your imagination doing simple tasks, ask children 'what if ...?', share stories and ask questions when reading.



Bees



Home



learning



The Greatest



Show

## Understanding the World

*In class we are :*

*Looking at circuses in the past and present, creating circuits and world maps.*

*At home please:*

*Talk about the past and now, explore differences such as technology and items around the home, look at a globe, think about trips that you have been on.*

## Maths

*In class we are :*

Exploring one more and one less through circus themed activities, money and exploring positional language

*At home please:*

Practice counting using everyday objects,, let children handle coins safely, pay for items to sorting coins, and play positional games using toys.