

## Communication and Language

*In class we are :*

*Requesting more, whether we have finished with something, communicating about our likes and dislikes through play, tastes and cooking sessions, from a choice of up to 4 objects*

***At home please: Give children opportunities to communicate whether they want more or have finished with foods / objects and whether they like / dislike foods / objects.***

## Physical Development

*In class we are :*

*Working on developing our confidence through using a range of apparatus.*

*Developing our fine motor skills through everyday routines*

***At home please: Support children to attempt new things e.g. climbing on climbing frame.***

## PSED

*In class we are :*

*Exploring a range of healthy foods through, touch, taste and smell and talking about what a healthy diet is*

*Developing our independence through making sandwiches, toast, drinks, getting dressed / undressed.*

***At home please: Allow me to be as independent as possible during dressing, undressing, toileting and eating routines.***

## Literacy

*In class we are :*

*Exploring non fiction and fiction texts.*

*Reading: Using stories / texts to answer questions with symbols / verbally / Aided Language Displays. Joining 2 symbols together / building simple sentences. We will be reading the story 'In every house, on every street'*

*Writing / mark Making / letter formation*

*Using symbols to join together / build simple sentence. We will be identifying everyday objects found in living room, dining room, kitchen, bathroom and bedroom.*

***At home please: Read stories and question children, identify everyday objects / what room the scene is set in e.g where is the cup?.***



Discoverers Home

learning:

Home

Sweet

Home

*In class we are :*

*In Science, we will be naming and identifying electrical items*

*Exploring how shadows are made and how we can make them bigger / smaller*

*Communicating about rooms in our house and comparing how it is different to my friends / staffs homes*

*RE - Exploring artefacts linked to the Church and Gurdwara. Exploring what it's like inside a Church and Gurdwara*

***At home please: Support children to identify electrical everyday items***

## Maths

*In class we are :*

*Adding single digit numbers.*

*Exploring the position of objects using vocabulary on, in, under, next to and using directional language left, right, forwards, backwards. Sequencing specific times of the day.*

***At home please: Support your child to add 1 more to a group of objects***

***Ask children to position an object on / in / under / next to. E.g put spoon on plate.***

## Communication and Language

*In class we are :*

*Focusing on the sensory story 'In every house, on every street'*

*Responding to familiar words, communicating our preferences and requesting more of an item / communicating that we have finished, through tasting, smells, textures, choice making, cooking sessions and play.*

***At home please:***

Support me to make choices from two objects.

## Cognition and learning

*In class we are :*

Using switches to operate electrical appliances

Exploring everyday objects we use in the bathroom, kitchen, dining room and lounge

Exploring Numbers 1-3 through number rhymes

Exploring the position of objects, using vocabulary 'on' and 'in'

Exploring the Church and Gurdwara through sensory exploration

***At home please: Name everyday objects, during daily routines e.g. plate, cup, spoon.***

## PSED

*In class we are :*

Exploring healthy foods through taste, touch and smell

Using cutlery to support my everyday routines

Making toast and sandwiches to develop my independence.

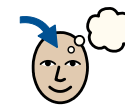
***At home please: Encourage me to use a spoon and be independent during meal times***



Explorer



Home



learning



Home



Sweet



Home

## Physical Development

*In class we are :*

Developing our confidence using a range of PE equipment

Developing fine motor skills

Mark making using a range of sensory experiences

***At home please: Support me to make marks using pens, pencils, paint.***