



Brays School Improvement Plan

	Quality of Education	Leadership & Management	Behaviour and Attitudes	Personal Development	EYFS
	<p>Refine assessment systems to ensure pupil outcomes in core subjects and EHCP/IEP targets are tracked and analysed, including the use of the engagement model.</p> <p>Define and create a teaching rubric to include a child development pedagogical approach to learning, including increased opportunities for independence and play.</p>	<p>Promoting effective and relevant Continuous Professional Development (CPD) that enhances staff expertise and supports workload reduction</p>	<p>Working with families to reduce persistent absenteeism across the school community, implementing targeted interventions and support mechanisms to promote regular attendance.</p>	<p>Enhance opportunities for character development and the inclusion of pupil voice.</p>	<p>Improve the outdoor environment to provide an equally rich curriculum as offered inside.</p>
What it Means for Families	<p>As a family, I will be kept informed of my child's progress.</p> <p>I will see my child become more independent and confident in their learning.</p>	<p>Staff supporting my children will have the relevant trainings, skills and knowledge. I will respect boundaries so that staff can have a work life balance.</p>	<p>I will be actively involved in ensuring my child attends school regularly and knows the importance of good attendance.</p>	<p>I will see my child involved in more activities that build their character and have their opinions valued and heard.</p>	<p>I will notice a richer, more engaging outdoor environment for my child's learning in the early years.</p>
What it Means for Staff	<p>I will receive clear guidance on Evidence for Learning so I can better support recording pupil outcomes.</p> <p>I have a clear and structured rubric to follow which includes a focus on child development and fostering independence.</p>	<p>I will not be expected to respond to DoJo outside of working hours. Teachers will have a directed time calendar of 1265 hours. I will have performance management targets linked to my role.</p>	<p>I will work closely with families to promote regular attendance at school.</p>	<p>I will design activities and opportunities that enhance my pupils' character development and ensure their voices are heard.</p>	<p>I will have resources and support to enhance the outdoor environment, ensuring it's as enriching as the classroom.</p>
What it Means for Pupils	<p>I know my adults are helping me learn, and I will get the help I need to succeed.</p> <p>I will have more chances to work on my own and learn in ways that suit me.</p>	<p>My staff will have the relevant training, skills and knowledge to help me learn. My staff will have time to be well rested to support me with 100% energy and enthusiasm.</p>	<p>I will come to school every day I can.</p>	<p>I will have more chances to grow as a person and be part of decisions that affect me and my school.</p>	<p>I will have more exciting and fun learning outside, just like inside the classroom.</p>