

Communication and Language

In class we are :

Communicating about our likes and dislikes through play, tasting, cooking sessions, requesting more of an item and developing our independent skills - using a knife correctly to cut and spread.

Learning new words and recognising these symbols.

At home please: Give children opportunities to taste new foods / touch new textures and communicate about their likes and dislikes.

Physical Development

In class we are :

Working on developing our ball skills and aiming purposefully towards a target.

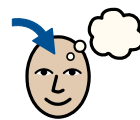
At home please: Play ball games with children encouraging them to catch, throw and kick a ball.

PSED

In class we are :

Identifying personal strengths, talents, skills and interests and setting personalised goals linked to being independent.

At home please: Explore children's strengths linked to independence. Give children opportunities to develop skills e.g. getting dressed and undressed, making themselves a drink / making sandwich/toast..



Semi-formal

Home

learning

: Autumn

Maths

In class we are

Number rhymes to support counting:

Going on outdoor hunts to find autumn objects and count, make groups and order numbers..

Exploring items of different heights and lengths and comparing these.

Ordering and sequencing different times of the day and identifying days of the week

At home please:

Through play, give children opportunities to count items and make groups of objects.

Through play, explore and find long, short, tall items.

Literacy

In class we are :

Reading: Sustaining engagement with storytelling for longer periods of time and using symbols / Aided Language Displays to join 2 symbols together / build sentences. We will be reading the sensory story 'The Wilderness' by Steve Mc Carthy.

Writing / Mark Making: We will be producing meaningful marks and using symbols / ALD's to describe characters and attempting to create our own 'Wilderness' characters.

At home please:

Read stories to children and allow them to locate characters, describe what they look like and what they are doing e.g. the boy has short brown hair and is bouncing a ball.

Topic

In class we are :

In Science, we will be exploring and naming parts of a flower *and identifying what each part of the plants do*

At home please: Allow children to explore a range of flowers and support them to name and locate the stem, leaf, roots and petals.

Communication and Language

In class we are :

Responding to familiar words and requesting more of an item / communicating that we have finished, through tasting, smells, textures, choice making, cooking sessions and play.

To show a response to storytelling through body language, vocalisations, or gesture using the sensory story ' The Wilderness.'

Mark making using a range of sensory media.

At home please:

Encourage children to request more, communicate they have finished with a food / toy.

PSED

In class we are :

Communicating about our likes and dislikes by exploring things that we are good at through tastes, smells, textures, smells etc.

Developing our independence skills

At home please:

Support your child to develop their independence skills, e.g. feeding themselves and getting dressed.



Pre-formal Home learning : Autumn

Cognition and learning

In class we are :

Exploring and identifying numbers to 3 through Number rhymes.

Focusing on showing an awareness of time and days of the week, through objects of reference and smells / colours.

Exploring what makes me unique and the festival of Sukkot.

At home please:

Take your child on a outdoors hunt to find Autumn objects. .

Physical Development

In class we are :

Developing our ball skills, throwing, kicking and rolling.

Developing our fine motor skills.

At home please: Support your child to play ball games.