



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Host an extended lunch time to celebrate the inaugural International Day of Play</i>	<i>Lunch-Time Supervisors, Pupils and Families</i>	<i>Increasing engagement of all pupils in regular physical activity and sport</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities as the resources will be available each lunch time</i>	<i>£1000 costs for resources</i>
<i>Partially fund children's places at the Beaudesert residential including orienteering</i>	<i>Pupils attending the residential</i>	<i>Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Staff in attendance will have adapted teaching or orienteering modelled to them to re-create such opportunities within the school setting</i>	<i>£1000 costs for transport and resources</i>

<i>Fund additional swimming including funding the relevant CPD for the swimming teacher</i>	<i>Pupils, including Y6</i>	<i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport & Increasing engagement of all pupils in regular physical activity and sport</i>	<i>The swimming teacher's CPD will allow them to teach and provide extra for the full year</i>	<i>Approx. £14K</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Access to swimming for all year groups	100% of pupils attending the main school site had the opportunity to access a hydrotherapy pool	A small number of pupils are educated off-site by the hospital school, James Brindley so were unable to access this
Host a sponsored walk for Sports Relief	100% of children completed a 1-mile sponsored walk within the local area	Additional staff required to support the pushing of wheelchairs (over 70 wheelchair users in school)
Celebrating the inaugural International Day of Play	100% of children took part in an extended play time supported by family members	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>Brays School is a special day school. All pupils currently on role have a statement of special educational needs or an Education Health and Care Plan. We offer places for children with physical difficulties, severe learning difficulties, profound and multiple learning difficulties, specific communication difficulties, visual impairment, hearing impairment and multisensory impairment.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Brays School is a special day school. All pupils currently on role have a statement of special educational needs or an Education Health and Care Plan. We offer places for children with physical difficulties, severe learning difficulties, profound and multiple learning difficulties, specific communication difficulties, visual impairment, hearing impairment and multisensory impairment.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have spent 1.5 days of the swimming teacher's salary supporting swimming outside of the statutory National Curriculum entitlement</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The National Rescue Award for Swimming Teachers is booked for completion on 1st September</p> <p>Our swimming teacher completed Level 1 Makaton in the Summer Term of 2024 to support communicating with pupils in the swimming pool.</p>

Signed off by:

Head Teacher:	<i>Kari Anson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kari Anson Headteacher</i>
Governor:	<i>To be ratified in the Autumn 2024 meeting</i>
Date:	<i>31st July 2024</i>