

## Communication and Language

*In class: We will be reading the story*

**Wilderness** and encouraging pupil to explore and practice & using various AAC to communicate (functional & play)

Phonics sound "m" and mark making

**At home please:** Practice the sound "m" and mark make in different textures. Read the story again.

## PSHE

**In class:** We will be exploring pupil's likes and dislikes in a range of tastes, smells, textures and we will be doing this during our sensory cooking lessons. .

**At home please:** Encourage your child to use their senses where possible and to taste something new and observe their reaction to indicate like and dislike.

## Cognition and learning



Home

-



school



learning:



Autumn

## Physical Development

**In class:** During RE we will be looking at *Myself, who am I?* What makes me unique? we will do this through dressing up.

During **science** we will be looking at flowering plant. by exploring real flowers and making our own one while naming its parts.

In maths we are counting to 5 by exploring pine-corn, leaves and acorns. We also have a colour of the day.

We will encourage pupil to use all their senses where possible. We will also give opportunity for number, positional language and encourage friendly sabotage in familiar routines to allow pupil opportunities to communication something is wrong/different.

**At home please:** Take time outside to look at nature and finding coloured leaves and counting acorns.

**In class:** Dance (follow EQUALS scheme 1.1)

pupils will produce a wider range of actions and whole body movements with greater control. They use two or more single actions consecutively and respond to stimuli more clearly and consistently.

There is greater intent in their actions..

**At home please:** Follow their physio plan and encourage your child to explore variety movement crawling, sliding, rolling, rocking, rowing with a partner, running-use the simple 'Mulberry Bush' song as a guide-'This is the way we crawl around, run around'. Give them a range of stimuli.