

### Communication & Literacy

#### In school we are:

- Listening to a sensory story Leaf Man by Lois Ehlert.
- Developing our communication skills through intensive interaction.

### At home you could:

- · Borrow the book from your local library.
- Collect leaves from the garden or local area. Talk with your child about how the leaves are turning brown and falling from the tress and how the wind blows them around.
- Spend some uninterrupted time interacting with your child 1 to 1. If you'd like some more information on what intensive interaction is, please let us know & we can provide guidance.

# Personal, Social, and Emotional Development (PSED)

### In school we are:

- Developing our body awareness through an Autumn themed foot massage.
- Autumn guided meditation
- Reflection & sensory diary

### At home you could:

- Massage Talk about areas of the body being massage to bring awareness to them.
- Listen to some mindfulness <a href="https://www.youtube.com/watch?v=11bB1-BT9c4&t=28s">https://www.youtube.com/watch?v=11bB1-BT9c4&t=28s</a>
- Check the class story on dojo and talk with your child about their day/ week at school.

## Physical Development

#### In school we are:

- · Completing our individual physiotherapy programmes.
- Swimming & classroom-based pool party.

### At home you could:

- · Complete individual physiotherapy programmes.
- Sing action songs like "if you're happy and you know it splash your hands" during bathtime.









Clever Cubs Curriculum





2024

Autumn

2024







Topic

Autumn

#### Maths

### In school we are:

 Following recipes in our mud kitchen to make leaf sandwiches and mud cakes. We'll be doing lots of counting as we go.

## At home you could:

- Sing counting songs during bath times.
- Show your child how to count various objects and toys.
- Point out shapes that you encounter in your child's everyday environment and nature.

# Understanding the World

#### In school we are:

- Exploring natural resources from our local environment and further such as leaves, bark, pinecones and branches.
- Writing in our sensory diary and reading this at the end of the week.

## At home you could:

- Head out to your garden or around your local area and observe the changing autumn leaves, encouraging your child to explore.
- Collect natural items and make a collage.
- During the weekend talk with your child about what they have been up to.

## Expressive Arts & Design

#### In school we are:

- Creating our own leaf characters just like out of the story book Leaf Man.
- Using cotton and vegetables as a printing tool.
- · Visiting the creative space.

## At home you could:

Do some leaf or vegetable printing.