

Communication and Language

In class we are :

Communicating about our likes and dislikes through tasting and cooking sessions, requesting more of an item and developing our independent skills - using a knife correctly to cut and spread.

Learning new words and recognising these symbols.

At home please: Give children opportunities to taste new foods and communicate about their likes and dislikes.

Literacy

In class we are :

Looking at rhythmic patterns through the story Superworm. Errol's garden story.

Recognising familiar symbols and introducing new symbols to support topic.

Produce meaningful marks in natural materials, such as soil and sand.

Joining 2 key symbols together / building a sentence using symbols

At home please:

Listen to action rhymes and support child to engage with actions / phrases.

Physical Development

In class we are :

Working on developing our ball skills and aiming purposefully towards a target.

At home please: Play ball games with children encouraging them to catch, throw and kick a ball.

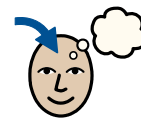
PSED

In class we are :

Identifying different body parts, finding out how people change as they grow older and communicating about emotions.

At home please: Play games to identify body parts, including finger and toe nails, elbows.

Share photographs of your child as a baby and discuss how they have changed.



Semi-formal

Home

learning

: Undergrowth

Topic

In class we are :

We're going on a bug hunt sensory rhyme. Exploring and finding out about worms, bees, butterflies, spiders, ants and their habitats.

Learning how to take care of animals through the Zoo Vet sensory story and Vet Role Play.

In Science we will looking at the life cycle of a butterfly, naming and sorting mini beasts and identifying what plants need to survive.

At home please: Allow children to explore the outdoors environment. You could go on a bug hunt to to locate where bugs live.

Maths

In class we are :

Counting bugs, making groups and identifying equal quantities. We will also be looking at how to share items equally.

Capacity - Though play, we will be exploring capacity, focusing on filling and emptying containers, and identifying them and comparing these.

Length -- We will be exploring items of different lengths and heights.

At home please:

Give children opportunities to count items and make a group of objects.

Explore and find long, short, tall items.

Communication and Language

In class we are :

Responding to familiar words and requesting more of an item / communicating that we have finished, through tasting, smells, choice making and cooking sessions.

Responding to rhythmic patterns using the Superworm sensory story.

Mark making using a range of sensory media.

At home please:

Encourage children to request more, communicate they have finished with a food / toy.



Pre-formal Home learning : Undergrowth

PSED

In class we are :

Recognise and use their body parts through exploration. Exploring items linked to growing up. Looking at photographs of how they have changed since a baby.

At home please:

Share photographs of them as child and talk about how they have grown.

Cognition and learning

In class we are :

Practising our Number rhymes to 3

Exploring 2D shapes through printing and making our very own mini beasts.

We're going on a bug hunt sensory song and exploring mini beasts through play.

Exploring how to care for animals.

At home please:

Take your child on a mini beast hunt to locate mini beasts.

Physical Development

In class we are :

Developing our ball skills, throwing, kicking and rolling.

Developing our fine motor skills.

At home please: Support your child to play ball games.