

## Communication and Language

**In class:** We will be reading the story **Superworm** and exploring, practice & using various AAC to communicate (functional & play)

Phonics sound "m" and mark making

**At home please:** Practice the sound "m" and mark make in different textures. Read the story again.

## PSHE

**In class:** We will be exploring items that babies, children and adults use e.g as wigs, walking sticks, glasses, baby bottle, baby grows.

**At home please:** Encourage your child to start to recognise their items from yours for example a picture of them on their cup and a picture of yourself on your cup.

## Cognition and learning

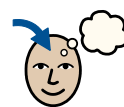


Home

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school



learning:



Undergrowth

## Physical Development

**In class:** During RE we will be looking at how to take care for animals through reading sensory stories and exploring through touch. During **science** we will be looking at minibeast and exploring the outdoor to find them and their habitat..

During sensory cooking we will be exploring different ingredient to make feast for minibeast.

We will encourage pupil to use all their senses where possible. We will also give opportunity for number, positional language and encourage friendly sabotage in familiar routines to allow pupil opportunities to communication something is wrong/different.

**At home please:** Take time outside to look at nature and finding minibeasts under rocks and leaves. Take pictures then share again with your child

**In class:** Athletics (follow EQUALS scheme 2.17 and 2.18)

All pupils will have opportunities to experience a wider range of skills and range of activities, actions and whole body movements. With help they will begin to encounter and experience opportunities to move at different speeds.

**At home please:** Follow their physio plan and encourage your child to explore variety of throwing equipment such as: newspaper balls, coloured tissue balls, balloons, footballs, softball, foam ball, tennis ball, and bell balls. Introduce the concept of taking turns, watching each others actions.