Communication and Language

In class we are: exploring a range of sensory experiences linked to our story Super-worm. We are also continuing with our intensive interaction sessions concentrating on our communication skills.

At home please: Help me to listen to everyday sounds. For example the sound of a lawnmower or the sound of the rain. Can I start to look towards the sounds when I hear them?

PSED

In class we are : learning about growing up and transition. We will be exploring items from young to old and looking ahead to our new class environments and new friends for September.

At home please: Encourage me to be as independent as possible. Let me try holding my own toothbrush, or encourage me to lean forwards or to push my arm through my sleeve to help with dressing











Jolly

Jellyfish

Home learning :

Undergrowth

Cognition and learning

In class we are :exploring shapes related to minibeasts eg - lines for worms, spots for ladybirds and hexagons for the bee hive. We are also exploring numbers through minibeast number rhymes. We will also be exploring minibeasts and their homes in science.

At home please: Take me outside and help me search for minibeasts, talk to me about where they live and what we find.

Physical Development

In class we are : continuing with our regular physio stretches and exercises as well as some practice of sports day activities.

At home please: Continue to support me with my physio stretches and exercises, including using any splints and gaiters that I may have.