

Science

In class we are :

- Labelling parts of different flowers.
- Looking at the life cycle of a butterfly and watching a caterpillar grow.

At home please:

- Encourage me to identify and communicate about minibeasts I see in my environment.

Physical Development

In class we are :

- Learning how to play different games.
- Beginning to share with a peer.

At home please:

- Play with me and introduce new games to me.
- Support me in sharing with others.

PSED

In class we are :

- Looking at how our bodies change from a baby to elderly.
- Identifying more complex body parts.

At home please:

- Ask me questions about where my body parts are and how to use them.

Literacy

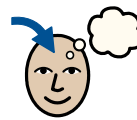
In class we are :

- Reading the Superworm Story.
- Identifying and matching rhyming words.

- Completing a string of rhyming words.

At home please:

- Play the Superworm story with makaton signs and let me tell you about it when it has finished.
- Support me with listening to rhyming words and finding words that sound the same.



Formal Home learning : Undergrowth

Maths

In class we are :

- Looking at objects that are long and short then comparing them.

- Grouping and estimating how many minibeasts we can find.

At home please:

- Show me different length objects and see if I can recognise if it is longer/shorter.
- Let me help with jobs around the house i.e. getting forks out for everyone eating at the table.

Art:

In class we are :

- Making different minibeasts each week using different materials.
- Using wool to weave around a worm to make sure it is bright and colourful.

At home please:

- Let me get creative with my arts and crafts.
- Use natural materials to create an environment for the minibeasts.