



<b>Brays Academy</b>			
<b>PE / Sports &amp; Development Strategy and Action Plan 2021-22</b>			
<b>Headteacher name:</b>	Nova Harvey	<b>Signature:</b>	
<b>Chair of Local Academy Council name:</b>	Nicki Quarterman	<b>Signature:</b>	
<b>PE &amp; School Sports Funding Profile for Brays Academy</b>			
		<b>PE &amp; Sports Development Fund grant</b>	<b>Actual spend in year</b>
Total PE & Sports Development budget: 19-20	£	6,413	£ -
Total PE & Sports Development budget: 20-21	£	6,480	
Total PE & Sports Development budget: 21-22	£	16,800	£ -
<b>Total to July 19-20 to 21-22</b>	<b>£</b>	<b>29,693</b>	<b>£31,409 (including historic recoded spend)</b>
<b>Balance of funding July 21-22</b>	<b>£</b>	<b>29,693</b>	
<b>Outline Strategy</b>			
<p>All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.</p> <p>Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.</p> <p>The PE and sport premium can help primary schools to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils. The premium for the years 19-20 to 21-22 must be spent in full by the end of the 2021 to 2022 academic year. In 20-21 and 21-22 underspends in prior years were allowed to be carried forward due to COVID</p> <p>Schools must use the funding to make additional and sustainable improvements to the provision of PE, physical activity, and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles. The following funding is <u>not eligible</u> for Sports Premium:</p> <ul style="list-style-type: none"> <li>• employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets</li> <li>• teaching the minimum requirements of your existing PE curriculum</li> </ul>			

- funding capital expenditure

PE & Sports Development Funding activity	Allocated Funding	New or continued activity  (Cost centre)	Specific intervention/activity  (Include details of year groups/pupils, timescales involved and who is responsible)	Specific intended Outcomes  (How will Sports Premium intervention/action improve attainment?)	Monitoring & Evaluation  (Success Criteria/Evidence)	Actual impact/spend  "As a result of this action..." (If this action is to be repeated, identify the improvements to be made next time)
To provide appropriate PE equipment for our learners.	Approx. £12,000	New	Carry out an audit of PE equipment to decide resource need.  Appropriate outdoor PE equipment identified for autumn 2022.	Pupils' physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation and motor/sensory skills are improved over time  Increased engagement in sport and physical activities for <u>all</u> pupils  Outdoor Movement programmes in place and well resourced.	Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level or PE skill development stages  Monitored through observations, pupil progress meetings, data trawls/Learning Walks by SLT and P.E co-ordinator	

<p><b>Raise the profile of PE, Sport and physical activity across the school</b></p>	<p>Approx £17,500</p>	<p>New</p>	<p>Refurbish existing soft play area to promote independence and engagement for all pupils.</p> <p>Bespoke learning environment linked to Brays pupils' physical needs.</p>	<p>A unique learning area linked to positive physical outcomes for all pupils.</p> <p>Increased pupil participation in physical activity.</p> <p>Physical activity is promoted as a life-long habit and achievements are celebrated and monitored for future progress.</p> <p>Structured use of designated physical space to develop independence skills.</p>	<p>Increased activity in additional sporting opportunities</p> <p>Monitored through observations, pupil progress meetings, Learning Walks by SLT and P.E co-ordinator.</p> <p>Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level or PE skill development stages.</p>	
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p>	<p>£1000 approx</p>	<p>Continued</p>	<p>Training programme for PE teacher plus additional members of the staff team undertaking to grow skills in a wider range of sports/physical activities.</p> <p>Sherbourne course attended by PE co-ordinator and additional member of staff- March 2022</p> <p>Swimming coaches/ land based PE staff provided specific interventions linked to physiotherapy programmes within classes.</p>	<p>Better subject knowledge for teachers and Ts.</p> <p>Skills development allowing TAs to take a more active role in lessons/lunchtimes etc.</p> <p>Increased confidence and better subject leadership skills enabling the subject lead to support all those teaching PE.</p> <p>Skills, knowledge and understanding of pupils regarding PE and physical activity is increased.</p> <p>Pupils enjoy PE and Sport and are keen to take part and demonstrate their skills</p> <p>Pupils show that they are enthusiastic, engaged and are motivated to take part in physical activity.</p>	<p>Baseline assessments for all pupils in PE, then set rigorous targets</p> <p>Courses and training identified and completed/enrolled on.</p> <p>Register of participation at clubs and activities.</p> <p>Staff disseminate information and lead coaching sessions.</p>	

