

## Brays School PE & Sports Development Funding Plan & Evaluation 2018-2019

<b>Brays School's PE / Sports &amp; Development Strategy and Action Plan</b>			
<b>Headteacher name:</b>	Andrea Davis	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Joy Hardwick	<b>Signature:</b>	
<b>PE &amp; School Sports Funding Profile for Brays School</b>			
		<b>PE &amp; Sports Development Fund</b>	
<b>Number of eligible pupils:</b>	<b>218 pupils</b>		
<b>Amount per pupil:</b>	<b>£10 per pupil</b>		
<b>Total</b>	<b>£16,000 + £2,180</b>		
<b>Total PE &amp; Sports Development budget:</b>	<b>£18,070</b>		
<b>Outline Strategy</b>			
<ul style="list-style-type: none"> <li>• The aim of this PE &amp; Sports Development strategy is to identify barriers that <b>impact on pupil academic progress and outcomes, specifically as a result of their engagement (or disengagement) in PE, School Sports and physical activities.</b> For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop healthy living skills where possible, and most importantly developing our pupils' level of physical fitness and resilience to enable them to engage with others in order to learn, be safe and be part of their school and local community. This also includes enabling our pupils to engage in sporting activities and competitions alongside their peers and those from other schools/settings.</li> <li>• The overall aims of this plan are to:               <ul style="list-style-type: none"> <li>○ Raise the in-school attainment, progress and health of Primary age pupils, including those within the EYFS phase &amp; build capacity in school</li> <li>○ Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community, improve K&amp;U</li> <li>○ This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils</li> </ul> </li> </ul>			

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<b><u>PE &amp; Sports Development Funding activity</u></b>	<b><u>Allocated Funding</u></b> (Source)	<b><u>New or continued activity</u></b> (Cost centre)	<b><u>Specific intervention/activity</u></b>  (Include details of year groups/pupils, timescales involved and who is responsible)	<b><u>Specific intended Outcomes</u></b>  (How will Pupil Premium intervention/action improve attainment?)	<b><u>Monitoring &amp; Evaluation</u></b>  (Success Criteria/Evidence)	<b><u>Actual impact</u></b>  "As a result of this action..." (If this action is to be repeated, identify the improvements to be made next time)
<b>1.Developing high quality activities aimed at <u>improving engagement in PE, physical activity and Sporting games &amp; competitions</u></b>	£1,000 (Sheldon)	Continued	a)HoS to carry out an audit of staff competence in teaching P.E curriculum and identify training and resource requirements to ensure consistency across school (Autumn 2018/Spring 2018)	Pupils physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation and motor/sensory skills are improved over time	Progress made towards achieving relevant Early Learning Goal, development matters stage, A2E or National Curriculum level or PE skill development stages	TC /SH -Learning Walks and P.E lesson observations show high quality provision for all students during Autumn and Spring. PE specialist has demonstrated the highest standard during Performance Management observations.
	£3,000 (Tile Cross: PE/Sports)	Continued	b) <u>BTC</u> : PPA PE teacher to model skills to TAs <u>BSH</u> : Identify external support (Coaches) as required to improve knowledge base (ongoing)	Increased engagement in sport and physical activities for <u>all</u> pupils	Monitored through observations, pupil progress meetings, data trawls/Learning Walks by SLT and P.E co-ordinator	Pupil's attitude and skill progression is tracked by P.E specialist by providing annotated photographic evidence sheets.
	TBC	New	c) HoS/PE coordinator to identify links through PE & Sport Networks (Round Oaks/Evolve) to enable pupils to participate in games/competitions		Feedback from P.E Co-ordinator to HoS	Two staff identified to complete Sherborne Movement Programme.
	TBC	New	d) Introduction of Jabadao Movement and play across both sites and development of Jabadao suite		Employment of Jabadao Champion to train staff and deliver programmes to students.	Sheldon staff receive schemes of work from P.E specialist and liaises with P.E lead in Sheldon who adapts content to pupil's needs. P.E lead to explore P.E & Sports Networks – Summer 2019 (AV)

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	£2000	New	d) specific movement break activities to support the gross motor/sensory needs of pupils	Frequent movement breaks are incorporated for children with ASC	Feedback from OT/ teaching staff/SLT	OT lead at Tile Cross delivered training to all staff.
	£4000	New	e) Staff skilled in providing physical programmes in conjunction with OT input.	OT will support teaching staff to identify and plan for physical needs of pupils	Behaviour analysis (Year on year data)	<p>Movement breaks incorporated into every class during school day.</p> <p>Movement breaks monitoring systems introduced – Spring 2019.</p> <p>Resources purchased to accommodate sensory and movement breaks throughout the school</p> <p>OT personal programmes developed and delivered with parental consent.</p> <p>OT Project Group established to plan and develop sensory pathways throughout corridors.</p>
	£500	New	f) Dance specialist provision	Pupils to have access to and enjoyment of different dance skills	Whole school performance / Staff and pupil evaluations. Newsletter article	Street Dance Workshop booked to deliver workshops for Key Stage 1 and 2

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<p><b>2.Improve access &amp; engagement in high quality swimming activities</b></p>	<p>Provided in School Budget</p> <p>(top up money available as required) Swimming teacher course: Cost TBC</p>	<p>Continued</p>	<p><u>BSH</u>: Increased staffing to allow all pupils across all phases to take part in a weekly swimming session</p> <p><u>BSH</u>: Extra swimming session provided for those children with the most profound physical difficulties and those who have had surgery.</p> <p><u>BTC</u>: Swimming tuition provided by trained and qualified swimming coaches</p> <p><u>BTC</u>: PE teacher to take swimming teacher qualification (STA award)</p>	<p>Development of water safety, awareness and swimming skills as</p> <p>Enjoyment, relaxation and freedom of movement for pupils with severe physical difficulties</p>	<p>Impact measured by End of Key Stage Water skills (website)</p> <p>Monitored through observations, Learning Walks by SLT and P.E co-ordinator</p> <p>Pupils achieving swimming badges</p>	<p>Two pupils from a class of non swimmers have achieved two distance badges. (10M and 30M) – Stetchford Pools</p> <p>Training dates for Swimming Teaching Certificate have been rescheduled, New dates for course TBC</p>
<p><b>3. Curricular Enrichment</b></p>	<p>Forest School / Outreach sessions and Outdoor Education</p>	<p>New</p>	<p><u>BTC</u> – Lyndon Green Junior School to deliver Forest School Entitlement on ½ termly basis to classes within the school</p> <p>Outdoor Education training to be delivered during Summer term.</p> <p><u>BSH</u>: Children to have access to the school allotment and on site pond area</p>	<p>Curriculum Enrichment - Environmental Education</p>	<p>Forest School taster sessions to enthuse teachers to develop site at Brays.</p> <p>Outdoor Education Activity packs and training to be delivered by AHT (Science Consultant) Summer term across whole school.</p>	<p>Forest School Taster session to be repeated next year. Pupils will be presented with a success criteria/ skill set that will need to be achieved by end of course in order to measure impact.</p>
<p><b>4. Improving the health and well being of our learners</b></p>	<p>Health Education Caravan for whole school sessions</p>	<p>Continued</p>	<p>PSHE content delivered to pupils across school.</p>	<p>Promotion of Healthy Lifestyles</p>	<p>Staff Evaluations to be monitored.</p> <p>Work Scrutiny – Is evidence of event found in pupil’s books?</p> <p>Evidence to be submitted on PSHE tracker</p> <p>EHCP targets addressed</p>	<p>Content of workshop consolidates PSHE curriculum.</p> <p>Promotion of Self Help skills – EHCP targets addressed.</p>

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### **Swimming**

Swimming competencies information for Year 6

Swimming competencies	% of Y6 Pupils
Swim competently, confidently and proficiently over a distance of at least 25 metres	3 pupils (9%)
Use a range of strokes effectively	3 pupils (9%)
Perform safe self-rescue in different water-based situations	3 pupils (9%)